Rai University
EVOLVING THINKING MINDS

RU/IQAC/Academic/C1/01-R1

Rai School of Sciences
Employer Feedback on Syllabus
Action Taken Report
AY: 2023-24 (Even Semester)

Date:

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Relevance of course in employability	Our course has received positive affirmation for its relevance in enhancing employability.	No further action is required as positive responses have been received.	NA	-
2	Initiation of innovative thinking in designing prototype	Positive affirmation has been received for the course's role in fostering innovative thinking towards prototype design.	No further action is required as positive responses have been received.	NA	-
3	Suggestions of new theory and practical component in the syllabus to meet the industrial need	No suggestions were received for incorporating new theoretical and practical components into the syllabus to meet industrial needs.	No further action is required as positive responses have been received.	NA	-
4	can consultancy work be pursued with the knowledge in this course	Positive feedback has been received	No further action is required as positive responses have been received.	NA	-
5	Complex topics on the courses	All the topics were already aligned with the required level	No further action is required as positive responses have been received	NA	-
6	Suggestions on the tools to improve the course content	No suggestions were received	No further action is required	NA	-
7	Any other suggestions	Motivate students to enroll in NPTEL coursesTop of Form	Taking this suggestion into consideration	Students registered themselves in NPTEL courses.	Attached

Rai University

Rai School of Sciences
Employer Feedback on Syllabus
Action Taken Report
AY: 2023-24 (Odd Semester)

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Relevance of course in employability	Our course has received positive affirmation for its relevance in enhancing employability.	No further action is required as positive responses have been received.	NA	-
2	Initiation of innovative thinking in designing prototype	Positive affirmation has been received for the course's role in fostering innovative thinking towards prototype design.	No further action is required as positive responses have been received.	NA	-
3	Suggestions of new theory and practical component in the syllabus to meet the industrial need	No suggestions were received for incorporating new theoretical and practical components into the syllabus to meet industrial needs.	No further action is required as positive responses have been received.	NA	-
4	can consultancy work be pursued with the knowledge in this course	Positive feedback has been received	No further action is required as positive responses have been received.	NA	-
5	Complex topics on the courses	All the topics were already aligned with the required level	No further action is required as positive responses have been received	NA	-
6	Suggestions on the tools to improve the course content	Suggestions have been received as the syllabus is already designed considering current needs.	No further action is required as positive responses have been received.	NA	-
7	Any other suggestions	Adding a food technology course would add significant value, considering its increasing relevance and demand	Taking this suggestion into consideration.	Offering this course would greatly benefit students by providing them with valuable skills and knowledge in the growing field of food technology.	Attached

Rai University

EVOLVING THINKING MINDS

RU/IQAC/Academic/C1/01-R1

Rai School of Sciences
Employer Feedback on Syllabus
Action Taken Report
AY: 2022-23 (Even Semester)

Date:

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Relevance of course in employability	Our course has received positive affirmation for its relevance in enhancing employability.	No further action is required as positive responses have been received.	NA	-
2	Initiation of innovative thinking in designing prototype	Positive affirmation has been received for the course's role in fostering innovative thinking towards prototype design.	No further action is required as positive responses have been received.	NA	-
3	Suggestions of new theory and practical component in the syllabus to meet the industrial need	No suggestions were received for incorporating new theoretical and practical components into the syllabus to meet industrial needs.	No further action is required as positive responses have been received.	NA	-
4	can consultancy work be pursued with the knowledge in this course	Positive feedback has been received	No further action is required as positive responses have been received.	NA	-
5	Complex topics on the courses	All the topics were already aligned with the required level	No further action is required as positive responses have been received	NA	-
6	Suggestions on the tools to improve the course content	No suggestions have been received as the syllabus is already designed considering current needs. Top of Form	No further action is required as positive responses have been received.	NA	-
7	Any other suggestions	Provide opportunities for student poster and model presentations.	Taking this suggestion into consideration.	Offering opportunities for student poster and model presentations	Attached

Rai School of Sciences
Employer Feedback on Syllabus
Action Taken Report
AY: 2022-23 (Odd Semester)

Date:

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Relevance of course in employability	Our course has received positive affirmation for its relevance in enhancing employability.	No further action is required as positive responses have been received.	NA	-
2	Initiation of innovative thinking in designing prototype	Positive affirmation has been received for the course's role in fostering innovative thinking towards prototype design.	No further action is required as positive responses have been received.	NA	-
3	Suggestions of new theory and practical component in the syllabus to meet the industrial need	No suggestions were received for incorporating new theoretical and practical components into the syllabus to meet industrial needs.	No further action is required as positive responses have been received.	NA	-
4	can consultancy work be pursued with the knowledge in this course	Positive feedback has been received	No further action is required as positive responses have been received.	NA	-
5	Complex topics on the courses	All the topics were already aligned with the required level	No further action is required as positive responses have been received	NA	-
6	Suggestions on the tools to improve the course content	No suggestions have been received as the syllabus is already designed considering current needs.	No further action is required as positive responses have been received.	NA	-
7	Any other suggestions	Provide bridge course to students	Taking this suggestion into consideration.	Offering this course would greatly benefit students	Attached (Bridge Course File)

Rai School of Sciences
Faculty Feedback on Syllabus
Action Taken Report
AY: 2023-24 (Even Semester)

Date:

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Relevance of course to the industrial needs	All faculty members provided positive feedback regarding the relevance of the course to industrial needs.	No further action is required as positive responses have been received.	NA	-
2	Complexity and knowledge prerequisites of the students for this course	Most of the faculty members are denying the need for prerequisites for the course, but some indicate a requirement, which they have already mentioned in their subject files.	No further action is required as positive responses have been received.	NA	-
3	Is the course content sufficient to attain desired course outcomes and program me outcomes with higher level of bloom's taxonomy	All faculty members provided positive feedback indicating that the course content is sufficient to attain the desired course outcomes and program outcomes at a higher level of Bloom's Taxonomy.	No further action is required as positive responses have been received.	NA	-
4	Does the course initiate critical design thinking?	All faculty members provided positive feedback indicating that the course initiates critical design thinking.	No further action is required as positive responses have been received.	NA	
5	Complex topics in the course	Most faculty members are stating that there are no complex topics, while some acknowledge the presence of complex topics but express their commitment to employing effective	Positive responses have been received for most topics. However, on some complex topics, faculty are exerting extra effort by employing innovative teaching methods.	The extra effort in employing innovative teaching methods is leading to a positive impact on learning. Top of Form	Attached (Poster Presentation)

		approaches to simplify them for students			
6	Suggestions for new topics in the course that would satisfy industrial needs	Most faculty members are stating that there is no need for changes in the course because the syllabus is already designed to meet industrial needs.	No further action is required as positive responses have been received.	NA	-
7	Any other suggestions	No additional suggestions have been received. Top of Form	No further action is required	NA	-

Rai University
EVOLVING THINKING MINDS

Rai School of Sciences
Faculty Feedback on Syllabus
Action Taken Report
AY: 2023-24 (Odd Semester)

Date:

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Relevance of course to the industrial needs	All faculty members provided positive feedback regarding the relevance of the course to industrial needs.	No further action is required as positive responses have been received.	NA	-
2	Complexity and knowledge prerequisites of the students for this course	Most of the faculty members are denying the need for prerequisites for the course, but some indicate a requirement, which they have already mentioned in their subject files.	No further action is required as positive responses have been received.	NA	-
3	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of bloom's taxonomy	All faculty members provided positive feedback indicating that the course content is sufficient to attain the desired course outcomes and program outcomes at a higher level of Bloom's Taxonomy.	No further action is required as positive responses have been received.	NA	-
4	Does the course initiate critical design thinking?	All faculty members provided positive feedback indicating that the course initiates critical design thinking.	No further action is required as positive responses have been received.	NA	-
5	Complex topics in the course	Most faculty members are stating that there are no complex topics, while some acknowledge the presence of complex topics but express their commitment to employing effective approaches to simplify them for students	Positive responses have been received for most topics. However, on some complex topics, faculty are exerting extra effort by employing innovative teaching methods.	The extra effort in employing innovative teaching methods is leading to a positive impact on learning.	Attached (IMD Event)

6	Suggestions for new topics in the course that would satisfy industrial needs	Most faculty members are stating that there is no need for changes in the course because the syllabus is already designed to meet industrial needs.	No further action is required as positive responses have been received.	NA	-
7	Any other suggestions	No suggestion has been received	No further action is required	NA	-

Rai University
EVOLVING THINKING MINDS

Rai School of Sciences
Faculty Feedback on Syllabus
Action Taken Report
AY: 2022-23 (Even Semester)

Date:

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Relevance of course to the industrial needs	All faculty members provided positive feedback regarding the relevance of the course to industrial needs.	No further action is required as positive responses have been received.	NA	-
2	Complexity and knowledge prerequisites of the students for this course	Most of the faculty members are denying the need for prerequisites for the course, but some indicate a requirement, which they have already mentioned in their subject files.	No further action is required as positive responses have been received.	NA	-
3	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of bloom's taxonomy	All faculty members provided positive feedback indicating that the course content is sufficient to attain the desired course outcomes and program outcomes at a higher level of Bloom's Taxonomy.	No further action is required as positive responses have been received.	NA	-
4	Does the course initiate critical design thinking?	All faculty members provided positive feedback indicating that the course initiates critical design thinking.	No further action is required as positive responses have been received.	NA	-
5	Complex topics in the course	All the topics were already aligned with the required level	No further action is required as positive responses have been received	NA	-
6	Suggestions for new topics in the course that would satisfy industrial needs	Most faculty members are stating that there is no need for changes in the course because the syllabus is already designed to meet	No further action is required as positive responses have been received.	NA	-

		industrial needs.		
7	Any other suggestions	Adding a food technology course would add significant value, considering its increasing relevance and demand	Taking this suggestion into consideration	Offering this course would greatly benefit students by providing them with valuable skills and knowledge in the growing field of food technology.	Attached

Rai School of Sciences
Faculty Feedback on Syllabus
Action Taken Report
AY: 2022-23 (Odd Semester)

Date:

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Relevance of course to the industrial needs	All faculty members provided positive feedback regarding the relevance of the course to industrial needs.	No further action is required as positive responses have been received.	NA	-
2	Complexity and knowledge prerequisites of the students for this course	Most of the faculty members are denying the need for prerequisites for the course, but some indicate a requirement, which they have already mentioned in their subject files.	No further action is required as positive responses have been received.	NA	-
3	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of bloom's taxonomy	All faculty members provided positive feedback indicating that the course content is sufficient to attain the desired course outcomes and program outcomes at a higher level of Bloom's Taxonomy.	No further action is required as positive responses have been received.	NA	-
4	Does the course initiate critical design thinking?	All faculty members provided positive feedback indicating that the course initiates critical design thinking.	No further action is required as positive responses have been received.	NA	-
5	Complex topics in the course	All the topics were already aligned with the required level	No further action is required as positive responses have been received	NA	-
6	Suggestions for new topics in the course that would satisfy industrial needs	Most faculty members are stating that there is no need for changes in the course because the syllabus is already	No further action is required as positive responses have been received.	NA	-

		designed to meet industrial needs.			
7	Any other suggestions	Suggestions have been received to utilize more ICT tools for better content delivery, although the syllabus is already designed considering current needs.Top of Form	Utilized various ICT tools for enhancing content delivery	NA	Attached (ICT Tool File)

Rai School of Sciences
Student Feedback on Syllabus
Action Taken Report
AY: 2023-24 (Even Semester)

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Are your prerequisite sufficient to understand the course?	All students are showing a positive response, indicating that the prerequisites are sufficient for understanding the course.	No further action is required as positive responses have been received.	NA	-
2	Does the syllabus meet the industrial needs?	All students are showing a positive response, indicating that the syllabus meets industrial needs.	No further action is required as positive responses have been received.	NA	-
3	Does the course help you to design project/mini project?	All students are showing a positive response, indicating that the course helps them in designing projects/mini-projects.	No further action is required as positive responses have been received.	NA	-
4	Is the knowledge in the course help for preparing for placement, higher studies, Government exam, and administrative service examination?	All students are showing a positive response, indicating that the knowledge gained in the course helps them prepare for placements, higher studies, government exams, and administrative service examinations.	No further action is required as positive responses have been received.	NA	-
5	Complex topics in the course	All the topics were already aligned with the required level	No further action is required as positive responses have been received	NA	-
7	Any other suggestions	Students want to join interuniversity contests.	Taking this suggestion into consideration.	Offering chances for interuniversity contests	Attached

Rai University
EVOLVING THINKING MINDS

Rai School of Sciences
Student Feedback on Syllabus
Action Taken Report
AY: 2023-24 (Odd Semester)

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Are your prerequisite sufficient to understand the course?	All students are showing a positive response, indicating that the prerequisites are sufficient for understanding the course.	No further action is required as positive responses have been received.	NA	-
2	Does the syllabus meet the industrial needs?	All students are showing a positive response, indicating that the syllabus meets industrial needs.	No further action is required as positive responses have been received.	NA	-
3	Does the course help you to design project/mini project?	All students are showing a positive response, indicating that the course helps them in designing projects/mini-projects.	No further action is required as positive responses have been received.	NA	-
4	Is the knowledge in the course help for preparing for placement, higher studies, Government exam, and administrative service examination?	All students are showing a positive response, indicating that the knowledge gained in the course helps them prepare for placements, higher studies, government exams, and administrative service examinations.	No further action is required as positive responses have been received.	NA	-
5	Complex topics in the course	All the topics were already aligned with the required level	No further action is required as positive responses have been received	NA	-
7	Any other suggestions	Students seek additional activities such as academic visits, industrial visits, and events.	Taking this suggestion into consideration.	Providing opportunities for various activities benefits students.	Attached (Event Files)

Rai School of Sciences
Student Feedback on Syllabus
Action Taken Report
AY: 2022-23 (Even Semester)

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Are your prerequisite sufficient to understand the course?	All students are showing a positive response, indicating that the prerequisites are sufficient for understanding the course.	No further action is required as positive responses have been received.	NA	-
2	Does the syllabus meet the industrial needs?	All students are showing a positive response, indicating that the syllabus meets industrial needs.	No further action is required as positive responses have been received.	NA	-
3	Does the course help you to design project/mini project?	All students are showing a positive response, indicating that the course helps them in designing projects/mini-projects.	No further action is required as positive responses have been received.	NA	-
4	Is the knowledge in the course help for preparing for placement, higher studies, Government exam, and administrative service examination?	All students are showing a positive response, indicating that the knowledge gained in the course helps them prepare for placements, higher studies, government exams, and administrative service examinations.	No further action is required as positive responses have been received.	NA	-
5	Complex topics in the course	All the topics were already aligned with the required level	No further action is required as positive responses have been received.	NA	-
7	Any other suggestions	Interested in project	Taking this suggestion into consideration	Offer opportunity to participate in hackathon.	Attached

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Rai School of Sciences
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AY: 2022-23 (Odd Semester)

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Are your prerequisite sufficient to understand the course?	All students are showing a positive response, indicating that the prerequisites are sufficient for understanding the course.	No further action is required as positive responses have been received.	NA	-
2	Does the syllabus meet the industrial needs?	All students are showing a positive response, indicating that the syllabus meets industrial needs.	No further action is required as positive responses have been received.	NA	-
3	Does the course help you to design project/mini project?	All students are showing a positive response, indicating that the course helps them in designing projects/mini-projects.	No further action is required as positive responses have been received.	NA	-
4	Is the knowledge in the course help for preparing for placement, higher studies, Government exam, and administrative service examination?	All students are showing a positive response, indicating that the knowledge gained in the course helps them prepare for placements, higher studies, government exams, and administrative service examinations.	No further action is required as positive responses have been received.	NA	-
5	Complex topics in the course	All the topics were already aligned with the required level	No further action is required as positive responses have been received	NA	-
7	Any other suggestions	Provide some extra lecture for clearing their basics.	Taking this suggestion into consideration.	Offering bridge course would greatly benefit students	Attached (Bridge Course File)

Rai School of Sciences
Alumni Feedback on Syllabus
Action Taken Report
AY: 2023-24 (Even Semester)

Date:

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Does the current syllabus match the existing technology challenges?	All alumni are showing a positive response, indicating that the current syllabus matches the existing technology challenges.	No further action is required as positive responses have been received.	NA	-
2	Any suggestions on inclusion of new theory/practical course/topic in the curriculum	All alumni are stating that our syllabus already covers all the topics required for the future.	No further action is required as positive responses have been received.	NA	-
3	List of software/programming tool to be trained to enhance the course competency	All alumni are stating that additional changes are not required as our course is sufficient.	No further action is required as positive responses have been received.	NA	-
4	Any other suggestions	Most topics were already aligned with the required level, but some are complex	Taking this suggestion into consideration	The extra effort in employing innovative teaching methods is leading to a positive impact on learning.	Attached

Rai School of Sciences
Alumni Feedback on Syllabus
Action Taken Report
AY: 2023-24 (Odd Semester)

Date:

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Does the current syllabus match the existing technology challenges?	All alumni are showing a positive response, indicating that the current syllabus matches the existing technology challenges.	No further action is required as positive responses have been received.	NA	-
2	Any suggestions on inclusion of new theory/practical course/topic in the curriculum	All alumni are stating that our syllabus already covers all the topics required for the future.	No further action is required as positive responses have been received.	NA	-
3	List of software/programming tool to be trained to enhance the course competency	All alumni are stating that additional changes are not required as our course is sufficient.	No further action is required as positive responses have been received.	NA	-
4	Any other suggestions	Provide some knowledge on Start up	Taking this suggestion into consideration.	Offering opportunity to learn about start up	Attached

Rai School of Sciences
Alumni Feedback on Syllabus
Action Taken Report
AY: 2022-23 (Even Semester)

Date:

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Does the current syllabus match the existing technology challenges?	All alumni are showing a positive response, indicating that the current syllabus matches the existing technology challenges.	No further action is required as positive responses have been received.	NA	-
2	Any suggestions on inclusion of new theory/practical course/topic in the curriculum	All alumni are stating that our syllabus already covers all the topics required for the future.	No further action is required as positive responses have been received.	NA	-
3	List of software/programming tool to be trained to enhance the course competency	All alumni are stating that additional changes are not required as our course is sufficient.	No further action is required as positive responses have been received.	NA	-
4	Any other suggestions	Adding a food technology course would add significant value, considering its increasing relevance and demand	Taking this suggestion into consideration.	Offering this course would greatly benefit students by providing them with valuable skills and knowledge in the growing field of food technology.	Attached

Rai School of Sciences
Alumni Feedback on Syllabus
Action Taken Report
AY: 2022-23 (Odd Semester)

S.N.	Question	Feedback	Action Taken Report	Impact/Outcome	Annexures
1	Does the current syllabus match the existing technology challenges?	All alumni are showing a positive response, indicating that the current syllabus matches the existing technology challenges.	No further action is required as positive responses have been received.	NA	-
2	Any suggestions on inclusion of new theory/practical course/topic in the curriculum	All alumni are stating that our syllabus already covers all the topics required for the future.	No further action is required as positive responses have been received.	NA	-
3	List of software/programming tool to be trained to enhance the course competency	All alumni are stating that additional changes are not required as our course is sufficient.	No further action is required as positive responses have been received.	NA	-
4	Any other suggestions	Provide some extra curriculum activity	Taking this suggestion into consideration.	Offering diverse learning opportunities through activities benefits students.	Attached (Event File)