

**School of Law**

Course LL.B

Semester I

Subject Code 09990106

Subject Name Law of Contract

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To impart the basic knowledge about the significance of Contract.</li> <li>To make students aware about the legality and Contractual obligations of Contract.</li> <li>To provide the understanding about elements of Contract in any transaction.</li> <li>To learn about the fundamentals of Specific Relief Act.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Define Agreement, Contract and formation of contract.</li> <li>Identify Void Contract &amp; Voidable Contract, enforceable and Unenforceable contracts.</li> <li>Summarize quasi contracts and modes of discharge of contracts.</li> <li>Define Specific Performance of Contract and the provisions of Specific Relief Act.</li> <li>Interpret the provisions of contract through cases laws.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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<p style="text-align: center;"><b>1</b></p>	<p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>• Nature and Kinds of Contracts and Agreements</li> <li>• Essentials of a valid contract</li> <li>• Formation of an Agreement</li> <li>• Intention to create legal relationships</li> <li>• Offer and invitation to offer/treat, Tenders and Auctions</li> <li>• Kinds of Proposal</li> <li>• Communication, Acceptance and Revocation of offer and acceptance</li> <li>• Standard Form Contracts</li> <li>• Cyber Contract, Electronic communications &amp; e-mails</li> <li>• Special provisions in Arbitration Agreements</li> </ul>	<p style="text-align: center;"><b>15</b></p>	<p style="text-align: center;"><b>20%</b></p>
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	<p><b>Consideration</b></p> <ul style="list-style-type: none"> <li>• Definition</li> <li>• Doctrine of Privity of Contract and Privity of consideration - Nudum Pactum</li> <li>• Exceptions to Consideration</li> <li>• Legality and Object of Consideration</li> </ul>		
2	<p><b>Capacity and Competency of the parties</b></p> <ul style="list-style-type: none"> <li>• Legal disability to enter into contract Minors - Persons of unsound mind - Person under legal disability- lunatics, idiots - Restitution in cases of minor's agreement</li> <li>• Quasi Contracts</li> </ul> <p><b>Consent and Free Consent</b></p> <ul style="list-style-type: none"> <li>• Definition of Consent - Free Consent</li> <li>• Factors vitiating Free Consent Coercion - Undue Influence - Fraud - Misrepresentation - Mistakes: Types and Effects</li> </ul>	15	20%
3	<p><b>Discharge of Contract</b></p> <ul style="list-style-type: none"> <li>• by Performance</li> <li>• by Agreement</li> <li>• by Novation</li> <li>• by Alteration</li> <li>• by Rescission</li> <li>• by Impossibility Initial Impossibility - Subsequent Impossibility</li> <li>• by Breach Actual Breach - Anticipatory breach</li> </ul>	12	15%



4	<p><b>Limitations on the Freedom of Contract</b></p> <ul style="list-style-type: none"> <li>• Void contracts - Voidable contracts - Void ab initio</li> <li>• Unlawful Agreements</li> <li>• Public policy</li> <li>• Agreements in restraint of marriage</li> <li>• Agreements in restraint of trade</li> <li>• Agreements in restraint of legal proceedings</li> <li>• Wagering agreements</li> </ul> <p><b>Frustration of Contract &amp; Damages</b></p> <ul style="list-style-type: none"> <li>• Damages</li> <li>• Types of Damages</li> <li>• Liquidated Damages</li> <li>• Remoteness of Damages</li> <li>• Penalty</li> <li>• Force Majeure</li> </ul>	15	20%
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5	<b>The Specific Relief Act 1963</b> <ul style="list-style-type: none"> <li>• Specific performance of contract</li> <li>• Contract that can be specifically enforced &amp; that can't be enforced</li> <li>• Persons against whom specific enforcement can be ordered</li> <li>• Rescission and cancellation</li> <li>• Injunctions temporary - perpetual - mandatory - obligatory</li> <li>• Declaratory Decree</li> <li>• Discretion and powers of court</li> <li>• Ratification and Cancellation of Instruments</li> </ul>	18	25%
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**Books Recommended**

Title of the Book	Author	Publication
Indian Contract Act and Specific Relief Act	Avtar Singh	Eastern Book Co
Indian Contract Act, 1872	Pollock & Mulla	Lexis Nexis
The Law of Contract	P.C. Markanda	Lexis Nexis

**Reading Resources and Research References**

**Legislations:**

- Indian Contract Act, 1872
- Specific Relief Act, 1963

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LL.B

Semester I

Subject Code 09990107

Subject Name Jurisprudence

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To cultivate the understanding of Formation of law in a society.</li> <li>To impart knowledge about the schools of jurisprudence with evolution of law in the context of socio-political history of the society.</li> <li>To make students think critically about the law, legal system and legal processes.</li> <li>To appreciate diverse approaches of law influences in decision-making in judicial courts.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Understand the legal theories and the concepts of law.</li> <li>Identify different schools and theories of jurisprudence.</li> <li>Describe the sources of laws, the legal system and legal processes.</li> <li>Summarize the legal concepts related to property, rights, duties and liabilities of an individual or legal personality.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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1	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• Nature and Scope of Jurisprudence</li> <li>• Content and Utility of Jurisprudence</li> <li>• Purpose of Law</li> <li>• Relation between Law and Morality</li> <li>• Law and Justice</li> <li>• Indian Concept of Dharma</li> </ul> <p><b>Administration of Justice</b></p> <ul style="list-style-type: none"> <li>• Concept of Justice</li> </ul> <p>Civil and Criminal Justice - Advantages and Disadvantages of Administration of Justice</p>	15	20%
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	<ul style="list-style-type: none"> <li>• Theories of Punishment</li> <li>• Forms of Punishment</li> <li>• Administration of Social Justice</li> <li>• John Rawls</li> <li>• Amartya Sen</li> </ul>		
2	<p><b>Theories and Schools of Jurisprudence</b></p> <ul style="list-style-type: none"> <li>• Natural Law School and Philosophical School Characteristics of Natural Law Theory - Historical Evolution - Critical Appraisal of Natural Law Theory</li> <li>• Analytical School Bentham's views on 'Law' and Legal Positivism - Austin's Analytical Positivism - Hart's views on Law and Morality - Kelson's Theory of Pure Science of Law - Analytical Positivism – Indian Perspective</li> <li>• Historical School Savigny's Theory - Sir Henry Maine's Theory - Indian Perspective</li> <li>• Sociological School Developmental stages of Sociological Jurisprudence - Exponents of Sociological Jurisprudence - Roscoe Pound's theory of Social Engineering - Social Justice – Indian Perspective</li> <li>• Realist School Basic features of Realist school - Scandinavian Legal Realism - Realism in the Indian Context</li> </ul>	21	30%
3	<p><b>Sources of Law</b></p> <ul style="list-style-type: none"> <li>• Custom as a Source of Law Meaning and Kinds of Custom - Requisites of a Valid Custom</li> <li>• Legislation as a Source of Law Meaning and Kinds of Legislation - Interpretation and Kinds of Interpretation - General Rules of Interpretation</li> <li>• Precedent as a Source of Law Nature and Kinds of Precedents - Ratio Decidendi - Obiter Dicta - Doctrine of Stare Decisis - Overruling</li> <li>• Other Sources of Law Religion - Digests - Equity</li> </ul>	09	10%





4	<b>Rights, Duties, Liability and Obligations</b> <ul style="list-style-type: none"><li>• Legal Rights and Duties Classification of Rights and Duties - Theories of Legal Rights - Essential Elements of Legal Rights - Legal Rights as defined by Hopfield - Right – Duty Correlations - Legal Rights and other related concepts</li><li>• Liability</li></ul>	15	20%
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	<p>Kinds of Liability - Conditions for imposing Liability - Mens Rea - Negligence - Vicarious Liability - Strict and Absolute Liability</p> <ul style="list-style-type: none"> <li>Obligations</li> </ul> <p>Nature - Kinds of Obligations</p>		
5	<p><b>Legal Concepts</b></p> <ul style="list-style-type: none"> <li>Property Concept of Property - Types of Property - Mode of Acquisition of Property - Encumbrances - Servitude</li> <li>Possession Nature and Meaning of Possession - Elements of Possession - Corpus Possessions - Animus Possedendi - Kinds of Possession - Mode of Acquisition of Possession - Kinds of Property</li> <li>Ownership Legal Incidents of Ownership - Kinds of Ownership - Subject matter of Ownership - Ownership and Ancient Indian Law - Mode of Acquisition of Ownership - Distinction between Ownership and Possession</li> <li>Legal Personality Definition of Legal Person - Status of Unborn Person - Status of a Dead man - Status of Animals - Corporate Personality</li> </ul>	15	20%

#### Books Recommended

Title of the Book	Author	Publication
Jurisprudence and Legal Theory	V. D. Mahajan	Eastern Book Co
Studies in Jurisprudence & Legal Theory	Dr. N. V. Paranjape	Central Law Agency
The Concepts of Law (1970)	Hart, H.L.A	Oxford, ELBS

#### Reading Resources and Research References

##### References:

- Dacey Constitution
- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996) Universal, Delhi
- W. Friedmann, Legal Theory (1999) Universal, New Delhi.
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi.
- Roscoe Pond, Introduction to the Philosophy of Law (1998 re-print) Universal, New Delhi.

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LL.B

Semester I

Subject Code 09990108

 Subject Name Law of Tort including Motor Vehicles Act and  
 Consumer Protection Law

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To inculcate knowledge about Law of Torts.</li> <li>To articulate the principles of Tortious liability and available general defenses related to Torts.</li> <li>To make students understand about the various kinds of offences falling under Law of Torts.</li> <li>To make students understand about the rights of consumer and the provisions of Consumer Protection Act.</li> <li>To inculcate knowledge about the provisions of Motor Vehicles Act.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Define and classify the Principles of Law of Torts.</li> <li>Understand the nature of tort and conditions of liability with established cases.</li> <li>Relate knowledge and skills in the Law of Torts, which they can apply to the relevant fields in the public and corporate sectors.</li> <li>Explain the provisions of Consumer Protection Laws and Motor Vehicles Act.</li> <li>Interpret Torts, Consumer Protection Act and Motor Vehicles Act with the help of established Case laws.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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1	<b>Meaning of Tort</b> <ul style="list-style-type: none"><li>• Evolution of Law of Torts</li><li>• Nature and Scope of Law of Torts</li><li>• Meaning, Torts distinguished from Contract and Crime</li><li>• General Principles of Torts</li></ul> <b>Vicarious Liability</b> <ul style="list-style-type: none"><li>• Rule of Vicarious Liability</li><li>• Scope of Vicarious Liability</li></ul>	18	25%
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	<p>Liability by Express Authorisation - Liability by Ratification - Liability by Relation: Master and Servant, Principle and Agent, Company and Director, Firm and Partner, Guardian and Ward, Liability by Abetment</p> <ul style="list-style-type: none"> <li>• Vicarious Liability of State</li> <li>Under Indian Law - Judicial Approach</li> <li>• General Defenses of Torts</li> </ul>		
2	<p><b>Strict Liability and Absolute Liability</b></p> <ul style="list-style-type: none"> <li>• Rule of Strict Liability Dangerous Thing - Escape - Non-Natural Use of Land</li> <li>• Exception to the Rule Plaintiff's own Default - Act of God - Consent of the plaintiff - Act of Third Party - Statutory Authority</li> <li>• Position in India</li> <li>• Rule of Absolute Liability</li> </ul> <p><b>Negligence</b></p> <ul style="list-style-type: none"> <li>• Negligence as a tort and as a crime</li> <li>• Essentials of Negligence</li> <li>• Nervous shock</li> <li>• Contributory and Composite Negligence</li> </ul>	15	20%
3	<p><b>Specific Torts (Tort against Person, Reputation &amp; Nervous Shock and Tort Against Property)</b></p> <ul style="list-style-type: none"> <li>• Torts against Person - Assault, Battery, False Imprisonment</li> <li>• Reputation- Defamation, Contempt of Court, Malicious Prosecution, Indecent Representation of Women</li> <li>• Nervous Shock</li> <li>• Trespass: Trespass to Land: Trespass Ab Initio, Dispossession - Trespass to Goods: Detinue, Conversion</li> <li>• Nuisance &amp; Environment Pollution Jurisprudence, Wrongs to Easements</li> <li>• Conspiracy, Deceit and Fraud</li> <li>• Tort against Business Interests: Mis-statements, Passing-off, Injurious Falsehood</li> </ul>	18	25%



4	<p><b>Consumer Protection Mechanism in India</b></p> <ul style="list-style-type: none"> <li>• Consumer Rights            UNGCP- Role of UN - Right to Basic Needs - Right to Choose - Right to Safety - Right to Information - Right to be Heard/Representation - Right to Consumer Awareness (Education) - Right to Healthy Environment - Right to Redressal</li> <li>• The Consumer Protection Act, 2019 (COPRA)</li> </ul>	15	20%
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	<p>Need and Objective of the Consumer Protection Act, 2019 – Definitions - New features of the COPRA, 2019: (E-commerce; product liability etc. - COPRA and other laws - Goods &amp; Services, Medical Negligence, Lawyers Negligence</p> <p>Redressal Mechanism: Agencies at the three tiers -Composition, Appointments, Jurisdiction, Powers, Online Complaint; Proceedings before Commissions; Reference to Mediation, Remedies</p> <p>E-commerce Rules - Central Consumer Protection Authority - Provisions Relating to Misleading Advertisements - Product Liability - Offences &amp; Penalties - Consumer Protection Councils - Role of Voluntary Consumer Organizations (VCOs), DOCA, National/State Consumer Helplines - Role of Mediation in resolution of Consumer Disputes</p>		
5	<p><b>Motor Accident Claims under the Motor Vehicles Act, 1988</b></p> <ul style="list-style-type: none"> <li>• Hit and Run cases</li> <li>• Fault &amp; No-Fault Liability</li> <li>• Compensation in other cases</li> <li>• Adjudicatory Mechanism for claims: MACT</li> </ul>	09	10%

#### Books Recommended

Title of the Book	Author	Publication
Law of Torts	Ratanlal and Dhirajlal	LexisNexis
Commentary on Consumer Protection Act, 2019	Venkateshwara Rao	Asia Law House
Commentary on Consumer Protection	Prof. (Dr.) Ashok R Patil	Thomson and Reuters
Law of Torts along with Consumer Protection and Compensation	M. N. Shukla	Central Law Agency
Motor Accident Claims Referencer, 2011	Justice J. R. Midha	Delhi Judicial Academy

#### Reading Resources and Research References

##### Legislations:

- Consumer Protection Act, 2019
- The Motor Vehicles Act, 1988

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LL.B

Semester I

Subject Code 09990109

Subject Name Law of Crimes – I (Indian Penal Code)

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To impart knowledge about the basic principles of Criminal law, General Explanations, Punishments and General Exceptions.</li> <li>To educate students about the offences against the State and Public Tranquillity, etc.</li> <li>To impart knowledge about Offences against Human body, Property, Women, Marriage, etc.</li> <li>To make students aware about the new kinds of offences and law reforms regarding the same.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Define and understand the fundamental concept regarding the crimes, offences and their exceptions.</li> <li>Identify the offences committed against State and Public at large.</li> <li>Classify the offences against human body, property, women, etc.</li> <li>Illustrate law reforms made in society to prevent the new kinds of offences.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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<p style="text-align: center;"><b>1</b></p>	<p><b>General</b></p> <ul style="list-style-type: none"> <li>• Nature and Concept of Crime and its Jurisprudence</li> <li>• Constituent elements of Crime Act to be voluntary - Concomitant Circumstances - Actus Reus - Mens Rea</li> <li>• Stages of Crime Intention – Preparation – Attempt - Actual Commission of Offence</li> </ul> <p><b>Indian Penal Code (IPC)</b></p> <ul style="list-style-type: none"> <li>• Application of IPC (Sec 1)</li> <li>• Extent and Jurisdiction (Sec 2-5)</li> </ul>	<p style="text-align: center;"><b>12</b></p>	<p style="text-align: center;"><b>15%</b></p>
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2	<p><b>General Explanations and Punishment</b></p> <ul style="list-style-type: none"> <li>• General Explanations (Sec 6 – 52A)</li> <li>• Punishments Aims and Objects of Punishments - Theories of Punishments: Deterrent Theory, Preventive Theory, Retributive Theory, Reformatory Theory, Multiple Approach Theory (Compensation / Expiatory) - Kinds of Punishment (Sec 53 to 75) - Discretion in awarding punishment</li> </ul> <p><b>General Exceptions</b></p> <ul style="list-style-type: none"> <li>• Mistake of Fact and Mistake of Law (Sec 76, 79)</li> <li>• Judicial Acts (Sec 77, 78)</li> <li>• Accident (Sec 80)</li> <li>• Necessity (Sec 81)</li> <li>• Act of Child (Sec 82, 83)</li> <li>• Act of a person of Unsound Mind (Sec 84)</li> <li>• Act of person incapable of judgment by reason of intoxication caused against his will (Sec 85)</li> <li>• Voluntary Intoxication (Sec 86)</li> <li>• Consent (Sec 87)</li> <li>• Exclusion of acts which are offences independently of harm caused (Sec 88)</li> <li>• Act done in good faith and Communication made in Good faith (Sec 89-93)</li> <li>• Act to which a person is compelled by threats (Sec 94)</li> <li>• Act causing slight harm (Sec 95)</li> <li>• Right of Private defence (Sec 96-106) Private defence: of Property, of body - Extent of Private defence - to cause hurt - to cause death</li> </ul>	12	15%
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3	<p><b>Group Liability / Joint Liability</b></p> <ul style="list-style-type: none"> <li>• Common Intention (Sec 34)</li> <li>• Common Object (Sec 149)</li> <li>• Distinction between Common Intention and Common Object</li> <li>• Abetment (Sec 107)</li> <li>• Criminal Conspiracy (Sec 120A – 120B))</li> </ul> <p><b>Offences against State (Sec 121-130)</b></p> <ul style="list-style-type: none"> <li>• Waging War against the Government of India (Sec 121)</li> <li>• Assaulting President, Governor, etc with the intent to compel or restrain the exercise of any lawful power (Sec 124)</li> <li>• Sedition (Sec 124A)</li> <li>• Waging war against any Asiatic Power in alliance with the Government of India (Sec 125)</li> </ul>	15	20%
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	<ul style="list-style-type: none"> <li>• Committing Depredation (Sec 126)</li> <li>• Public Servant voluntarily or negligently allowing or aiding a Prisoner of War or a State Prisoner to escape (Sec 128)</li> <li>• Giving/fabricating false evidence: Offence &amp; Punishment (Sec 191-195)</li> <li>• Offences relating to election (Sec 171A-171I)</li> <li>• Offences by or against Public Servants (Sec 166-171)</li> </ul> <p><b>Offences against Public Tranquillity (Sec 141-160)</b></p> <ul style="list-style-type: none"> <li>• Unlawful Assembly (Sec 141)</li> <li>• Rioting (Sec 146)</li> <li>• Promoting enmity between different groups on grounds of religion, race place of birth, residence, language, etc., and doing acts prejudicial to maintenance of harmony (Sec 153A)</li> <li>• Affray (Sec 160)</li> </ul>		
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4	<p><b>Offences against Human Body</b></p> <ul style="list-style-type: none"> <li>• Culpable Homicide (Sec 299) Death - Bodily injury – Knowledge - Explanations to Section 299 - Punishment for Culpable Homicide (Sec 304) - Attempt to Commit Culpable Homicide (Sec 308)</li> <li>• Murder (Sec 300) Death - Bodily injury - Sufficient in ordinary course of nature – Knowledge - Culpable Homicide not amounting to murder: Grave and Sudden Provocation, Private defence, Public Servant, Heat of Passion, Consent - Distinction between Culpable Homicide and Murder - Punishment for Murder (Sec 302) - Punishment for Culpable Homicide not amounting to Murder (Sec 304) - Attempt to Commit Murder (Sec 307)</li> <li>• Causing death by Negligence or Rash act (Sec 304A) Negligent and Rash Driving - Accident</li> <li>• Dowry Death (Sec 304B)</li> <li>• Suicide (Sec 306, 309) Attempt punishable as offence (Sec 309) – Constitutionality - Abetment to suicide (Sec 306)</li> <li>• Hurt Meaning and Definition (Sec 319) - Voluntarily causing hurt (Sec 321) - Punishment (Sec 323) - Voluntarily causing hurt by dangerous weapons or means (Sec 324) - Voluntarily causing hurt on provocation (Sec 334) - Causing hurt by act endangering life or personal safety of others (Sec 337)</li> <li>• Grievous Hurt Meaning and Definition (Sec 320) - Voluntarily causing Grievous Hurt (Sec 322) - Punishment (Sec 325) - Voluntarily</li> </ul>	21	30%
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	<p>causing grievous hurt by dangerous weapons or means (Sec 326) - Voluntarily causing grievous hurt by use of acid, etc (Sec 326A) - Voluntarily throwing or attempting to throw acid (Sec 326B) - Voluntarily causing grievous hurt on provocation (Sec 335) - Causing grievous hurt by act endangering life or personal safety of others (Sec 338)</p> <ul style="list-style-type: none"> <li>• Wrongful Restraint (Sec 339, 341)</li> <li>• Wrongful Confinement (Sec 340, 342)</li> <li>• Criminal force and Assault (Sec 349-353)</li> <li>• Kidnapping and Abduction <ul style="list-style-type: none"> <li>Kidnapping – Meaning (Sec 359) - Kidnapping from India (Sec 360) - Kidnapping from Legal Guardian (Sec 361) - Punishment for Kidnapping (Sec 363) - Abduction – Meaning (Sec 362) - Kidnapping or maiming a minor for purposes of begging (Sec 363A) - Kidnapping or abducting in order to murder (Sec 364) - Kidnapping for ransom, etc (Sec 364A) - Kidnapping or abducting with intent secretly and wrongfully to confine person. (Sec 365) - Kidnapping, abducting or inducing woman to compel her marriage, etc (Sec 366) - Kidnapping or abducting in order to subject person to grievous hurt, slavery, etc. (Sec 367) - Wrongfully concealing or keeping in confinement, kidnapped or abducted person (Sec 368) - Kidnapping or abducting child under ten years with intent to steal from its person (Sec 369) - Trafficking of person (Sec 370) - Exploitation of a trafficked person (Sec 370A)</li> </ul> </li> <li>• Unnatural Offences (Sec 377)</li> </ul> <p><b>Offences against Women</b></p> <ul style="list-style-type: none"> <li>• Causing Miscarriage with or without consent (Sec 312-318)</li> <li>• Assault of criminal force to woman with intent to outrage her modesty (Sec 354) <ul style="list-style-type: none"> <li>Sexual Harassment and Punishment for Sexual Harassment (Sec 354A) - Assault or use of criminal force to woman with intent to disrobe (Sec 354B) - Voyeurism (Sec 354C) - Stalking (Sec 354D)</li> </ul> </li> <li>• Rape (Sec 375) <ul style="list-style-type: none"> <li>Essentials - Interpretation - Punishment for Rape (Sec 376) - Gang rape (Sec 376D) - Punishment for repeat offenders (Sec 376E) - Custodial rape - Intercourse by man with his wife when</li> </ul> </li> </ul>		
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	<p>rape</p> <ul style="list-style-type: none"><li>• Prevention of immoral trafficking (Sec 370)</li><li>• Cruelty by husband or relatives of husband (Sec 498A)</li><li>• Prohibition of indecent Representation of Women</li></ul>		
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5	<p><b>Offences against Property</b></p> <ul style="list-style-type: none"> <li>• Theft (Sec 378) Meaning - Essentials - Punishment (Sec 379)</li> <li>• Extortion (Sec 383) Meaning - Essentials - Punishment (Sec 384)</li> <li>• Robbery and Dacoity (Sec 390-402) Robbery – Meaning (Sec 390) - Essentials - Theft when Robbery (Sec 390) - Extortion when Robbery (Sec 390) - Punishment (Sec 392)Dacoity (Sec 391) – Essentials - Punishment (Sec 395)</li> <li>• Criminal Misappropriation of Property (Sec 403-404)</li> <li>• Criminal Breach of Trust (Sec 405-409)</li> <li>• Cheating (Sec 415-420) Forgery - Making false documents - Personalization</li> <li>• Mischief (Sec 425-440)</li> </ul> <p><b>Offences against Marriage (Sec 493-498)</b></p> <p><b>Defamation</b></p> <ul style="list-style-type: none"> <li>• Meaning (Sec 499)</li> <li>• Exceptions</li> <li>• Punishment (Sec 500)</li> <li>• Printing and Selling Defamatory Matter (Sec 501-502)</li> </ul> <p><b>Criminal Intimidation (Sec 503-510)</b></p> <p><b>Attempts (Sec 511)</b></p> <p><b>New Kinds of crime such as Terrorism, Pollution and Adulteration</b></p> <p><b>Law Reforms</b></p>	15	20%
<b>Books Recommended</b>			
<b>Title of the Book</b>		<b>Author</b>	<b>Publication</b>
Law of Crimes		Ratanlal and Dhirajlal	Lexis Nexis
Commentary on the Indian Penal Code		K. D. Gaur	Central Law Publication
Criminal Major Law		K. D. Gaur	Whites Mann Publication
<b>Reading Resources and Research References</b>			
<p><b>Legislations:</b></p> <ul style="list-style-type: none"> <li>• Indian Penal Code, 1860</li> <li>• General Clauses Act, 1977</li> </ul>			
<b>Mode of Evaluation</b>		Internal and External	





<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LL.B

Semester I

Subject Code 09990110

Subject Name Constitutional Law – I

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To impart the knowledge about the Formation of India and its Supreme Legislation.</li> <li>To make students aware about the Domain of Basis Structure Theory and its importance.</li> <li>To educate students about the basic Fundamental Rights and Constitutional Rights enshrined in the Constitution of India.</li> <li>To impart knowledge about the Directive Principles of State Policy and Duties of the State as well as the Fundamental Duties of the Citizens.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Define the basic tenets of Indian Constitution.</li> <li>Illustrate the Fundamental Rights, Duties and Directive Principles of the States.</li> <li>Show competency in challenging the state before the judiciary for the violating the core values of the Constitution.</li> <li>Interpret the case laws with reference to the rights and duties derived from the Constitution.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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1	<p><b>Introduction and making of the Constitution of India</b></p> <ul style="list-style-type: none"> <li>• Constitutional developments since 1858 to 1947 Government of India Act, 1919 - Government of India Act, 1935</li> <li>• Making of Indian Constitution Formation of Indian Constituent Assembly</li> <li>• Nature and Salient features of the Constitution.</li> </ul> <p><b>Preamble</b></p> <ul style="list-style-type: none"> <li>• Preamble: Purposes, Objectives, Importance.</li> <li>• Preamble: Whether a part of the Constitution, Application of Basic Structure Theory to the Preamble.</li> </ul>	15	20%
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	<ul style="list-style-type: none"> <li>• Amendment made in the Preamble: Effects thereof.</li> <li>• Use of Preamble in Interpretation of constitution Provisions.</li> </ul> <p><b>The Union and its Territory (Art. 1 – 4)</b></p> <ul style="list-style-type: none"> <li>• Name and Territory of Union</li> <li>• Formation and Alteration of boundaries of New States</li> <li>• Supplemental, incidental and consequential matters</li> </ul> <p><b>Citizenship (Art. 5 – 11)</b></p> <ul style="list-style-type: none"> <li>• Citizenship at the commencement of the Constitution</li> <li>• Effect of Migration</li> <li>• The Citizenship Act, 1955 (with latest amendments)</li> </ul> <p><b>State (Art. 12)</b></p> <ul style="list-style-type: none"> <li>• Meaning of the State</li> <li>• Other Authorities</li> </ul> <p><b>Laws in Derogation with Fundamental Rights (Art. 13)</b></p> <ul style="list-style-type: none"> <li>• Concept of Fundamental Rights - Origin and Development</li> <li>• Fundamental Rights in India</li> <li>• No Retrospective Effect</li> <li>• Rule of Severability</li> <li>• Doctrine of Eclipse</li> <li>• Doctrine of Waiver</li> <li>• Test of infringement of Fundamental Rights (Judicial Review)</li> </ul>		
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2	<p><b>Fundamental Rights (Art. 14 – 19)</b></p> <ul style="list-style-type: none"> <li>• Right to Equality (Art. 14) Concept - Equality before law - Equal protection of Law - Reasonable Classification - Non-arbitrariness - Protective Discrimination</li> <li>• Right against Discrimination (Art. 15) Discrimination - Special provisions for Women and Children - Special provisions for Advancement of Backward Classes, Scheduled Tribes, and Scheduled Castes</li> <li>• Equality of Opportunity in the matter of Public Employment (Art. 16) Reservations in Appointments and Promotions - Reasonable classification - Basis for classification - Equality of Opportunity</li> <li>• Abolition of Untouchability (Art. 17)</li> <li>• Abolition of Titles (Art. 18)</li> <li>• Right to Freedom (Art. 19) Freedom of Speech and Expression: Right to Know, Freedom of Press, Reasonable-Restrictions, Test for reasonableness, Burden of proving reasonableness of restrictions - Freedom to assemble peaceably and without arms - Freedom to form association or unions - Freedom to move freely throughout the territory of India</li> </ul>	18	25%
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	<ul style="list-style-type: none"> <li>- Freedom to reside and settle in any part of the territory of India</li> <li>- Freedom to practice any profession, or to carry on any occupation, trade, or business</li> </ul>		
3	<p><b>Protection in respect of conviction for offences (Art. 20)</b></p> <ul style="list-style-type: none"> <li>• Rights of the Accused</li> <li>• Protection against Ex-post facto law</li> <li>• Right against Double Jeopardy</li> <li>• Right against Self-incrimination</li> </ul> <p><b>Protection of Life and Personal Liberty (Art. 21)</b></p> <ul style="list-style-type: none"> <li>• Meaning and Scope of Right to life and Personal Liberty</li> <li>• Various facets of Right to life</li> <li>Prisoners' Rights - Right to Privacy - Right to Education</li> </ul> <p><b>Right against Arrest and Detention (Art. 22)</b></p> <ul style="list-style-type: none"> <li>• Safeguards against Arrest made under the ordinary Law</li> <li>• Preventive detention</li> <li>• Safeguards against Detention made under the preventive detention laws</li> </ul> <p><b>Right against Exploitation (Art. 23-24)</b></p> <ul style="list-style-type: none"> <li>• Right against Exploitation: Prohibition of Traffic in Human Beings and Forced Labour</li> <li>• Safeguards against Beger</li> <li>• Abolition of Child Labour</li> </ul>	18	25%



4	<p><b>Right to Freedom of Religion (Art. 25-28)</b></p> <ul style="list-style-type: none"> <li>• Right to Freedom of Religion</li> <li>• Reasonable restrictions</li> <li>• Right to establish and maintain Religious Denominations</li> <li>• Prohibition of religious instructions in Educational Institutions</li> <li>• Freedom of Conscience</li> <li>• Freedom to Profess or Practice Religion</li> <li>• Freedom to Manage Religious Affairs</li> </ul> <p><b>Educational and Cultural Rights (Art. 29-30)</b></p> <ul style="list-style-type: none"> <li>• Right to establish and administer educational institutions</li> <li>• Rights of minorities and non-minorities</li> <li>• Right to admission to Educational Institutions</li> <li>• Right of Minorities to Establish and Administer Educational Institutions</li> <li>• No discrimination in granting aid</li> </ul> <p><b>Right to Constitutional Remedies (Art. 32)</b></p> <ul style="list-style-type: none"> <li>• Nature and need for distinctive constitutional remedies distinguished from legal remedies</li> <li>• Nature and Procedure of Writs under Art. 32 and Art. 226</li> <li>• Right to move to the Supreme Court</li> </ul>	15	20%
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	<ul style="list-style-type: none"> <li>• Prerogative Remedies</li> <li>• Suspension of Fundamental Rights</li> <li>• Effect of Emergency on Fundamental Rights</li> </ul>		
5	<p><b>Directive Principles of State Policy (Art. 36-51)</b></p> <ul style="list-style-type: none"> <li>• Meaning: Directive Principles</li> <li>• Directions for social change – a new social order</li> <li>• Socialist Principles</li> <li>• Welfare Principles</li> <li>• Liberal – Intellectual Principles</li> <li>• Fundamental Rights and Directive Principles – interrelationship</li> <li>• Constitutional amendments to strengthen Directive Principles – Reading Directive Principles into Fundamental Rights</li> </ul> <p><b>Fundamental Duties (Art. 51A)</b></p> <ul style="list-style-type: none"> <li>• The need and enforcement of Fundamental Duties</li> <li>• Status of Fundamental Duties</li> </ul>	09	10%
<b>Books Recommended</b>			
<b>Title of the Book</b>		<b>Author</b>	<b>Publication</b>
Introduction to the Constitution of India		D. D. Basu	Lexis Nexis
Constitution Law of India		J. N. Pandey	Central Law Agency
Constitution Law of India		V. D. Mahajan	Eastern Book Co.
Indian Constitution Law		M. P. Jain	Lexis Nexis
<b>Reading Resources and Research References</b>			
<b>Legislations:</b>			
<ul style="list-style-type: none"> <li>• The Constitution of India, 1950</li> </ul>			
<b>Mode of Evaluation</b>		Internal and External	
<b>Recommended by the Board of Studies</b>			
<b>Date of Approval by the Academic Council</b>			





**School of Law**

Course LL.B

Semester II

Subject Code 09990206

Subject Name Special Contract

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To discuss and learn about the fundamental principles and legal provisions underlying these special forms of contract as incorporated under the Indian Contract Act, 1872 and the Sale of Goods Act, 1930.</li> <li>To make students aware about the kinds of Negotiable Instruments and relevant provisions of Negotiable Instrument Act.</li> <li>To impart the knowledge of Negotiable Instruments in real life situation.</li> <li>To learn the limits of the freedom of the parties to make Partnership under the Partnership Act.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Understand the special forms of Contracts under Contract Act.</li> <li>Explain the contractual obligations in different business transactions.</li> <li>Summarize different kinds of Negotiable Instruments and its provisions.</li> <li>Identify different aspect of Partnership Law in India.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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1	<p><b>Contracts of Indemnity</b></p> <ul style="list-style-type: none"> <li>• Meaning and definition of Indemnity</li> <li>• Nature and extent of liability of the indemnifier</li> <li>• Commencement of liability of the indemnifier</li> </ul> <p><b>Contracts of Guarantee</b></p> <ul style="list-style-type: none"> <li>• Definition of Guarantee</li> <li>• Guarantee v Indemnity</li> <li>• Essentials for a Contract of Guarantee,</li> <li>• Fiduciary Role of Surety, Principal Debtor and Creditor</li> <li>• Rights and Liabilities of a Surety and Co-Sureties</li> </ul>	18	25%
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	<ul style="list-style-type: none"> <li>• Continuing guarantee and Revocation of Continuing Guarantee,</li> <li>• Discharge of Surety</li> </ul>		
2	<p><b>Contracts of Bailment</b></p> <ul style="list-style-type: none"> <li>• Concept of Bailment</li> <li>• Role of Parties to a Contract of Bailment</li> <li>• Rights and Duties of a Bailor</li> <li>• Rights and Duties of a Bailee</li> <li>• Non-Contractual Bailment &amp; Role of Finder of Goods</li> <li>• Termination of Bailment</li> </ul> <p><b>Contracts of Pledge</b></p> <ul style="list-style-type: none"> <li>• Concept of Pledge</li> <li>• Pledge v Bailment – Pledge as a special category of bailment</li> <li>• Rights and Duties of Pawner</li> <li>• Rights and Duties of Pawnee</li> <li>• Pledge by Non-Owners</li> </ul> <p><b>Contracts of Agency</b></p> <ul style="list-style-type: none"> <li>• Concept and Classification of Agency and Agents</li> <li>• Role of Principal and Agent</li> <li>• Creation of Agency</li> <li>• Rights and Duties of Principal</li> <li>• Rights and Duties of Agent</li> <li>• Sub-Agency</li> <li>• Co-Agency</li> <li>• Termination of Agency</li> </ul>	18	25%
3	<p><b>Negotiable Instruments</b></p> <ul style="list-style-type: none"> <li>• Kinds and Essentials of the Instruments</li> <li>• Competent Parties – Liability</li> <li>• Discharge from Liability</li> <li>• Dishonor – Remedies</li> <li>• Holder and Holder in due course</li> <li>• Negotiable – Presentation</li> </ul>	15	20%



4	<p><b>Contract of Sale of Goods</b></p> <ul style="list-style-type: none"> <li>• Concept of Goods</li> <li>• Sale of Goods v. Agreement to Sell</li> <li>• Contract of Sale of Goods</li> <li>• Rule of Caveat Emptor and Exceptions</li> <li>• Formation of a Contract of Sale of Goods</li> <li>• Performance of a Contract of Sale of Goods</li> <li>• Effect of a Contract of Sale of Goods</li> <li>• Conditions and Warranties</li> <li>• Rights of an Unpaid Seller</li> </ul>	12	15%
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<b>5</b>	<b>Indian Partnership Act</b> <ul style="list-style-type: none"> <li>• Definition and Nature</li> <li>• Mutual relationship between Partners</li> <li>• Duties and Liabilities of Partner</li> <li>• Partner's Authority in emergency</li> <li>• Effect of Admission by Partner</li> <li>• Effect of Notice to a Partner,</li> <li>• Registration of Partnership</li> <li>• Dissolution of Partnership</li> </ul>	<b>12</b>	<b>15%</b>
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**Books Recommended**

Title of the Book	Author	Publication
Indian Contract Act and Specific Relief Act	Avtar Singh	Eastern Book Co
The Law of Contract	P.C. Markanda	Lexis Nexis
Introduction to Negotiable Instruments	Avtar Singh	Eastern Book Co
The Sale of Goods Act	Pollock & Mulla	Lexis Nexis

**Reading Resources and Research References**

**Legislations:**

- Indian Contract Act, 1872
- Negotiable Instrument Act, 1881
- Sale of Goods Act, 1930
- Indian Partnership Act, 1932

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LLB

Semester II

Subject Code 09990207

Subject Name Property Law

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To make students aware about the basic concept of Property and the general principles under Transfer of Property Act, 1882.</li> <li>To provide in-depth knowledge about different kinds of property and modes of their transfer along with their essential ingredients.</li> <li>To infuse understanding about the transfer of any kind of property for a certain period of time.</li> <li>To make students aware about the essentials of easement and the rights that come under it.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Explain the basic elements and the general principles related to transfer of property.</li> <li>Interpret the various kinds of property and modes of their transfer.</li> <li>Classify the different provisions related to Sale, Mortgage, Lease, Gift, Exchanges, etc.</li> <li>Describe various kinds of easementary rights and their need.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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1	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• Concept of Property</li> <li>• Kinds of Property Movable Property - Immovable Property - Tangible Property - Intangible Property - Intellectual Property</li> <li>• Distinction between Movable and Immovable Property</li> </ul> <p><b>General Provisions of the Transfer of Property Act</b></p> <ul style="list-style-type: none"> <li>• Definition of Transfer of Property (Section 5)</li> <li>• Transferable and Non-transferable Property (Section 6)</li> </ul> <p><b>Transfer by Act of Parties (Sections 7 to 12)</b></p> <ul style="list-style-type: none"> <li>• Persons Competent to transfer (Section 7)</li> <li>• Operation of transfer (Section 8)</li> </ul>	15	20%
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	<ul style="list-style-type: none"> <li>• Oral Transfer (Section 9)</li> <li>• Conditions restraining alienation (Section 10)</li> <li>• Restriction repugnant to interest (Section 11)</li> <li>• Condition on insolvency (Section 12)</li> </ul> <p><b>Transfer for benefit of unborn person and Rule against perpetuity (Sections 13 to 18)</b></p>		
2	<p><b>General Principles of Transfer of Property Act</b></p> <ul style="list-style-type: none"> <li>• Vested and Contingent Interest (Section 19-21)</li> <li>• Conditional Transfer (Section 25-34)</li> <li>• Doctrine of Election (Section 35)</li> <li>• Transfer by Ostensible owner (Section 41)</li> <li>• Doctrine of Estoppel (Section 42-51)</li> <li>• Joint transfer for consideration (Section 45)</li> <li>• Doctrine of Lis Pendens Principle - Salient Features - Application in India - Essential requirements - Exceptions</li> <li>• Fraudulent Transfer (Section 53) Meaning and Concept - Essential Requirements - Exceptions</li> <li>• Doctrine of Part-performance (Section 53A) Meaning and Concept - Essential Requirements - Exceptions</li> </ul>	15	20%
3	<p><b>Sale</b></p> <ul style="list-style-type: none"> <li>• Definition</li> <li>• Essentials of a valid sale</li> <li>• Rights and Liabilities of Buyer and Seller</li> <li>• Marshalling</li> </ul> <p><b>Mortgage</b></p> <ul style="list-style-type: none"> <li>• Definition</li> <li>• Essentials of Mortgage</li> <li>• Kinds of Mortgage</li> <li>• Rights and Liabilities of Mortgagor and Mortgagee</li> <li>• Marshalling - Subrogation - Charges</li> </ul> <p><b>Lease</b></p> <ul style="list-style-type: none"> <li>• Definitions</li> <li>• Essentials of Lease</li> <li>• Rights and Liabilities of Lessor and Lessee</li> </ul>	18	25%





4	<b>Gift</b> <ul style="list-style-type: none"><li>• Definition</li><li>• Essentials of Gift</li><li>• Kinds of Gift</li><li>• Onerous Gifts</li><li>• Universal Donee</li><li>• Revocation of Gift</li></ul>	12	15%
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	<p><b>Exchange</b></p> <ul style="list-style-type: none"> <li>• Definition</li> <li>• Features</li> <li>• Rights and Liabilities of parties involved</li> </ul> <p><b>Actionable Claims</b></p> <ul style="list-style-type: none"> <li>• Definition</li> <li>• Transfer of Actionable Claims</li> </ul>		
5	<p><b>Easement</b></p> <ul style="list-style-type: none"> <li>• Meaning, Nature and Essentials of Easement</li> <li>• Characteristics</li> <li>• Kinds of Easements</li> <li>• Incidents of Easements</li> <li>• Creation of Easement</li> <li>• Easementary Rights</li> <li>Right of way - Right of air - Right of support - Right of water</li> <li>• Extinction</li> <li>• Suspension of Easements</li> <li>• Revival of Easements</li> </ul> <p><b>Licenses</b></p> <ul style="list-style-type: none"> <li>• Meaning</li> <li>• Elements</li> <li>• Grant</li> <li>• Revocation</li> </ul>	15	20%
<b>Books Recommended</b>			
<b>Title of the Book</b>		<b>Author</b>	<b>Publication</b>
The Transfer of Property Act		Mulla	Lexis Nexis
Law of Transfer of Property		Veha P. Sarathi	Eastern Book Co
<b>Reading Resources and Research References</b>			
<b>Legislations:</b>			
<ul style="list-style-type: none"> <li>• Transfer of Property Act, 1882</li> <li>• General Clauses Act, 1977</li> <li>• Indian Easements Act, 1882</li> <li>• Indian Registration Act, 1908</li> </ul>			
<b>Mode of Evaluation</b>		Internal and External	
<b>Recommended by the Board of Studies</b>			



<b>Date of Approval by the Academic Council</b>	
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**School of Law**

Course LLB

Semester II

Subject Code 09990208

Subject Name Environmental Law

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	1. To develop awareness of students about Environmental laws' value. 2. To infuse kind knowledge about the law related to the protection of nature. 3. To make students aware about International efforts and laws related to the protection of environment. 4. To impart the knowledge about Public Interest Litigation and other remedies available on the violation of Fundamental rights related to environment.
<b>Course Outcome:</b>	<b>At the end of the course, Students will be able to:</b> 1. Explain the provisions of legislations for protection of environment. 2. Interpret national and international norms for the protection of environment. 3. Summarize the Constitutional provisions related to the environment. 4. Understand the Judicial response to environmental issues.

Unit No.	Content	Teaching Hours	% Weightage
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1	<p><b>Concept of Environment and Environmental Pollution</b></p> <ul style="list-style-type: none"> <li>• Environment Meaning and Definition - Types of Environment: Natural Environment, Man-made Environment</li> <li>• Eco-system</li> <li>• Balance of Ecology</li> <li>• Environmental Pollution Meaning and Definition - Causes of Environmental Pollution - Factors of Environmental Pollution - Effects of Environmental Pollution - Types of Environmental Pollution: Air Pollution, Water Pollution, Soil Pollution, Noise Pollution</li> </ul>	12	15%
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2	<p><b>International Scenario on Environment Protection</b></p> <ul style="list-style-type: none"> <li>• Stockholm Conference</li> <li>• Rio de Janeiro Conference</li> <li>• Sustainable Development</li> </ul> <p><b>International Developments related to Environment Laws and its implication in India - Constitutional Guidelines</b></p> <ul style="list-style-type: none"> <li>• Right to Wholesome Environment: Evolution and Application</li> <li>• Fundamental Right - Art. 14, 19(1)(g), 21</li> <li>• Directive Principles of State Policy - Art. 48-A</li> <li>• Fundamental Duty - Art. 51-A(g)</li> <li>• 42<sup>nd</sup> Constitutional Amendment</li> <li>• Environment Protection through public Interest Litigation</li> <li>• Relevant decisions of Supreme Court</li> </ul> <p><b>Doctrine of Public Trust</b></p> <p><b>Principle of Polluter Pays</b></p>	18	25%
3	<p><b>The Air (Prevention and Control of Pollution) Act, 1974</b></p> <ul style="list-style-type: none"> <li>• Air – Meaning and Definition</li> <li>• Air Pollution - Causes - Effects</li> <li>• Procedure for prevention of Air Pollution</li> <li>• Offences under the Act - Remedies</li> </ul> <p><b>The Water (Prevention and Control of Pollution) Act, 1981</b></p> <ul style="list-style-type: none"> <li>• Water – Meaning and Definition</li> <li>• Water Pollution - Causes - Effects</li> <li>• Procedure for prevention of Water Pollution</li> <li>• Offences under the Act - Remedies</li> </ul> <p><b>The Noise Pollution (Regulation and Control) Rules, 2000</b></p> <ul style="list-style-type: none"> <li>• Noise Pollution - Causes - Effects</li> <li>• Control measures for Noise Pollution</li> </ul>	15	20%



4	<p><b>The Environment (Protection) Act, 1986</b></p> <ul style="list-style-type: none"> <li>• Preliminary</li> <li>• Need to enact the legislation</li> <li>• General Powers of the Central Government</li> <li>• Prevention, Control and Abatement of Environmental Pollution</li> <li>• Offences and Punishment</li> </ul> <p><b>The Factories Act, 1948</b></p> <ul style="list-style-type: none"> <li>• Special provisions related to Hazardous Process: Chapter IV – A</li> </ul> <p><b>Criminal Procedure Code, 1973</b></p> <ul style="list-style-type: none"> <li>• Public Nuisance (Section 133-143)</li> </ul> <p><b>The National Green Tribunals Act, 2010</b></p> <ul style="list-style-type: none"> <li>• Object, Reasons and History of the Act</li> <li>• Salient Features</li> <li>• Green House Effect</li> </ul>	18	25%
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5	<p><b>The Wild life (Protection) Act, 1972</b></p> <ul style="list-style-type: none"> <li>• Authorities</li> <li>• Hunting of Wild Animals</li> <li>• Protected Areas</li> <li>• Offences and Punishment</li> </ul> <p><b>The Indian Forest Act, 1927</b></p> <ul style="list-style-type: none"> <li>• Reserved Forests</li> <li>• Sanctuaries</li> <li>• Powers of Forest Officers</li> </ul> <p><b>The Prevention of Cruelty to Animals Act, 1960</b></p> <ul style="list-style-type: none"> <li>• Objects</li> <li>• Salient Features</li> </ul>	12	15%
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**Books Recommended**

Title of the Book	Author	Publication
Environmental & Pollution Laws in India	J. T. S. Doabia	Lexis Nexis
Environmental Laws	Gurdip Singh	Eastern Book Co
Environmental Law	S. C. Shastri	Eastern Book Co

**Reading Resources and Research References**

**Legislations:**

- The Constitution of India, 1950
- The Criminal Procedure Code, 1973
- The Environment (Protection) Act, 1986
- The National Green Tribunals Act, 2010
- The Air (Prevention and Control of Pollution) Act, 1981
- The Water (Prevention and Control of Pollution) Act, 1974
- The Noise Pollution (Regulation and Control) Rules, 2000
- The Wild life (Protection) Act, 1972
- The Indian Forest Act, 1927
- The Prevention of Cruelty to Animals Act, 1960
- The Factories Act, 1948

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	





**School of Law**

Course LLB

Semester II

Subject Code 09990209

Subject Name Principles of Banking Laws

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>1. To make students aware about the history of banking and banking structure in India.</li> <li>2. To inculcate knowledge about the banking regulations under various laws of India.</li> <li>3. To develop their understanding about the Debt Recovery Tribunal and how the debts of the banks and other financial institutions are recovered.</li> <li>4. To impart knowledge about the SARFAESI Act, so that they can know about the Securities and the financial assets.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Understand the banking structure in India and role of RBI.</li> <li>2. Describe the constitutional provisions, RBI and other banking regulations.</li> <li>3. Summarize the procedure to recover debts of banks and other institutions.</li> <li>4. Interpret the provisions of SARFAESI act.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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<b>1</b>	<b>Origin and Development of Banking System</b> <ul style="list-style-type: none"><li>• History, Banking System and Banks in India</li><li>• Evolution and need of Banking Law in India</li><li>• Importance of Banking Business in Modern Times</li><li>• Types of Banks<ul style="list-style-type: none"><li>○ Nationalized banks - Co-operative banks -Multi-functional banks</li></ul></li></ul>	<b>15</b>	<b>20%</b>
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2	<p><b>Constitutional Perspectives and Regulation of Banks and Banking business in India</b></p> <ul style="list-style-type: none"> <li>• Entries 36, 37, 38, 43, 44, 45, 46 of List I of the Schedule VII of Constitution of India</li> <li>• Entry 30 of List II of the Schedule VII of Constitution of India</li> <li>• Bankers Books Evidence Act : Main Provisions</li> <li>• Banking Ombudsman System of Disputes and Complaints Relating to Banking Services</li> </ul> <p><b>Relationship between Banker and Customer</b></p> <ul style="list-style-type: none"> <li>• Relationship , Types of accounts</li> <li>• Banking Instruments</li> <li>• Rights and obligations of Banker and Customer towards each other</li> </ul>	15	20%
3	<p><b>The Reserve Bank of India Act, 1935</b></p> <ul style="list-style-type: none"> <li>• Organization and Working of RBI</li> <li>• Central Bank and the Government</li> <li>• Role, Functions and Power of the RBI</li> </ul> <p><b>The Banking Regulation Act, 1949</b></p> <ul style="list-style-type: none"> <li>• Regulation of Banking Companies</li> <li>• Control over Management</li> <li>• Prohibition of certain activities in relation to Banking Companies</li> <li>• Acquisition of the undertakings of Banking Companies</li> <li>• Suspension of Business and winding up of Banking Companies</li> <li>• Special provisions for speedy disposal of winding up proceedings</li> <li>• Powers of the Central Government towards Banking Companies</li> </ul>	18	25%
4	<p><b>Recovery of Debt due to Banks and Other Financial Institution Act</b></p> <ul style="list-style-type: none"> <li>• Amount of Debt, who can Initiate Litigation?</li> <li>• Procedure to Recover Debt under the Act</li> <li>• Debt Recovery Tribunal: Constitution, Powers and Jurisdiction</li> <li>• Powers of the Recovery Officer</li> <li>• Provision of Appeal</li> </ul>	15	20%
5	<p><b>Securitization and reconstruction of financial assets and enforcement of security interest (SARFAESI) Act, 2002</b></p> <ul style="list-style-type: none"> <li>• Object and Reasons of the Act</li> <li>• Main Provisions of the Act</li> <li>• Issues Covered under the Act</li> </ul>	12	15%



**Books Recommended**

<b>Title of the Book</b>	<b>Author</b>	<b>Publication</b>
The Banking Law in Theory and Practice	S. N. Gupta	Universal Publication



## Reading Resources and Research References

### Legislations:

- The Constitution of India, 1950
- The Reserve Bank of India, 1935
- The Banking Regulation Act, 1949
- Recovery of Debt due to Banks and other Financial Institutions Act, 1993
- Securitisation and reconstruction of financial assets and enforcement of security interest (SARFAESI) Act, 2002

### Mode of Evaluation

Internal and External

### Recommended by the Board of Studies

### Date of Approval by the Academic Council



**School of Law**

Course LLB

Semester II

Subject Code 09990210

Subject Name Constitutional Law – II

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To make students aware about the Structure of Parliament and Legislature, the heads of the executive, legislature and the Judiciary, Supreme Court, High Courts, appointments, powers and jurisdiction.</li> <li>To inculcate knowledge about the Relation between Centre and State and how the legislative powers of Union and State are distributed.</li> <li>To make students aware about the Amending Provisions of the Constitution, and make them understand about the Emergencies.</li> <li>To impart knowledge about various Commissions formed for the proper functioning under the Constitution of India.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Describe the role of the Executive, Legislature and Judiciary under the Provisions of the Indian Constitution.</li> <li>Illustrate the distribution of legislative powers and relation of Centre and State.</li> <li>Interpret the provisions of Emergency and Amendments.</li> <li>Identify various Commissions functioning under Constitution of India.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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<b>1</b>	<b>Executive and Legislature</b> <ul style="list-style-type: none"><li>• Union Executive President and Vice President (Art. 52-78, 361) - Qualifications - Election - Term of Office - Powers and Duties - Impeachment of President</li></ul>	<b>18</b>	<b>25%</b>
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	<p>Prime Minister - Qualifications - Powers and Duties - Position of the President vis-a-vis Prime Minister</p> <p>Council of Ministers - Essential Conditions for promulgation of an Ordinance: 'Ordinance' under Article 13 - Judicial Review - Validity of Successive Promulgation of the same Ordinance (Articles 123, 213) - Pardoning Power</p> <ul style="list-style-type: none"> <li>• Union Legislature <p>Composition of Parliament - Lok Sabha - Rajya Sabha - Qualifications and disqualifications of the members of the Parliament - Schedule X - Speaker and Dy, Speaker of Lok Sabha - Chairman and Dy. Chairman of Rajya Sabha</p> <p>Ordinary Bill - Money Bill - Joint Session of House - Privileges</p> </li> <li>• State Executive <p>Governor - Qualifications - Term of Office - Powers and Duties – Impeachment</p> <p>Chief Minister - Qualifications - Powers and Duties</p> <p>Council of Ministers</p> </li> <li>• State Legislature <p>Legislative Assembly - Legislative Council - Composition of both the houses - Qualifications and Disqualifications of MLAs - Legislative Procedure of State Legislature</p> <p>Ordinary Bill - Money Bill – Privileges</p> </li> </ul>		
2	<p><b>Judiciary</b></p> <ul style="list-style-type: none"> <li>• Union Judiciary <p>Supreme Court Judges - Chief Justice of India - Procedure for Appointment - Procedure for Removal - Qualifications - Powers of Supreme Court - Original Jurisdiction - Appellate Jurisdiction - Advisory Jurisdiction - Special Leave Petition</p> </li> <li>• State Judiciary <p>High Court Judges - Chief Justice of High Courts - Procedure for Appointment - Procedure for Transfer - Procedure for Removal - Powers and Jurisdiction of High Court - Writs – Art 226 and Art 227</p> </li> </ul>	15	20%





<b>3</b>	<p><b>Distribution of Legislative Powers</b></p> <ul style="list-style-type: none"> <li>• Plenary and Ancillary Power of Legislation</li> <li>• Doctrine of Harmonious Construction</li> <li>• Doctrine of Pith and Substance</li> <li>• Colorable exercise of Legislative Power</li> <li>• Residuary Power of Legislation (Article 248);</li> <li>• Parliament’s Power to Legislate on State subject matter – Articles 246 (4), 247, 249 – 253, 352, 356</li> <li>• Doctrine of Repugnancy (Article 254)</li> </ul>	<b>18</b>	<b>25%</b>
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	<p><b>Centre – State Relations</b></p> <ul style="list-style-type: none"> <li>• Distribution of Executive Powers (Art. 256 to 263)</li> <li>• Centre-State Administrative Co-ordination</li> <li>• Centre’s Directives to the State</li> <li>• Distribution of Fiscal Power between Union and States (Art. 268 to 293)</li> <li>• Restrictions on the fiscal power of the States</li> <li>• Borrowing power of the State</li> <li>• Constitution (101st Amendment) Act, 2016</li> </ul>		
4	<p><b>Emergency Provisions</b></p> <ul style="list-style-type: none"> <li>• National Emergency Grounds - Proclamation of Emergency - Effects of proclamation of Emergency - Suspension of Fundamental Right during Emergency - Revocation of Emergency</li> <li>• Emergency due to failure of Constitutional Machinery in states Grounds - Presidential Rule</li> <li>• Report of Sarkaria Commission</li> <li>• Guidelines of S.R. Bommai ’s case</li> <li>• Financial Emergency</li> </ul> <p><b>Amendment of the Constitution</b></p> <ul style="list-style-type: none"> <li>• Amendment – Concept</li> <li>• Procedure to amend the Constitution under Article 368</li> <li>• Limited power of the Parliament to amend the provision of the Constitution</li> <li>• Judicial Pronouncements of the Supreme Court</li> <li>• Relevant Constitutional Amendments</li> <li>• Doctrine of Basic Structure</li> </ul>	15	20%



5	<p><b>Miscellaneous</b></p> <ul style="list-style-type: none"> <li>• Article 31-B &amp; Schedule IX</li> <li>• Doctrine of Pleasure</li> <li>• Constitutional safeguards to Civil servants</li> <li>• Attorney General of India</li> <li>• Solicitor General of India</li> <li>• Advocate General of State</li> <li>• Chief Election Commission</li> <li>• Official Language</li> <li>• Freedom of Trade, Commerce and Intercourse</li> <li>• Special provisions relating to Jammu and Kashmir</li> <li>• Consolidated funds and Contingency Funds</li> <li>• CAG</li> <li>• Public Service Commission</li> </ul>	09	10%
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<b>Books Recommended</b>		
<b>Title of the Book</b>	<b>Author</b>	<b>Publication</b>
Introduction to the Constitution of India	D. D. Basu	Lexis Nexis
Constitution Law of India	J. N. Pandey	Central Law Agency
Constitution Law of India	V. D. Mahajan	Eastern Book Co.
Indian Constitution Law	M. P. Jain	Lexis Nexis
<b>Reading Resources and Research References</b>		
<b>Legislations:</b>		
<ul style="list-style-type: none"> <li>• The Constitution of India, 1950</li> </ul>		
<b>Mode of Evaluation</b>	Internal and External	
<b>Recommended by the Board of Studies</b>		
<b>Date of Approval by the Academic Council</b>		



**School of Law**

Course LLB

Semester III

Subject Code 09990306

Subject Name Company Law

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>1. To make students aware about the Principles of formation of a Company.</li> <li>2. To infuse understanding about the different types of Companies.</li> <li>3. To inculcate knowledge about the vital role of Article of Association and Memorandum of Association in a Company.</li> <li>4. To familiarize students with different kinds of Stakeholders and the hierarchy of a Company.</li> <li>5. To make students aware about the various operations carried out in a company and the procedure of Winding up.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Explain the provisions of the Company Act.</li> <li>2. Contrast the statutory rules and regulations of Company Act.</li> <li>3. Illustrate the corporate management of a Company.</li> <li>4. Interpret legal aspects of accounts and audit of companies.</li> <li>5. Outline the provisions of amalgamation and winding up of the company.</li> <li>6. Summarize the corporate liability and the responsibility of the company.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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<b>1</b>	<b>Introduction, Memorandum &amp; Article of Association</b> <ul style="list-style-type: none"><li>• Company : Definition, Theories of Corporate personality</li><li>• Kinds of Companies: Private Companies - nature and advantages - Government Companies - Holding and Subsidiary companies</li><li>• Registration and Incorporation of company</li><li>• Memorandum of Association, Various clauses, Alteration therein, Doctrine of ultra-virus, Consequences of ultra-virus transaction</li></ul>	<b>18</b>	<b>25%</b>
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	<ul style="list-style-type: none"> <li>Articles of Association: Binding force, alteration, its relation with Memorandum</li> <li>Doctrine of constructive notice and indoor management</li> <li>Meetings - Types of meetings - Time of meeting</li> </ul>		
2	<p><b>Prospectus, Promoters, Shares, Shareholder &amp; Members, Share Capital etc.</b></p> <ul style="list-style-type: none"> <li>Prospectus: Contents, Shelf Prospectus, Misrepresentation in prospectus, Remedies for misrepresentation and liabilities thereof, Red Herring Prospectus</li> <li>Promoters, Shares: General Principles for allotment, statutory restrictions, Share Certificates, Transfer of shares, dematerialized shares (DEMAT)</li> <li>Shareholder and members of company: Distinction, Modes of becoming members of company</li> <li>Share Capital: Kinds, alteration and reduction of share capital, Buyback of share</li> </ul>	15	20%
3	<p><b>Directors, Dividends, Audit, Accounts, Oppression &amp; Mismanagement etc.</b></p> <ul style="list-style-type: none"> <li>Directors: Position, appointment, qualifications, vacation of office, removal, resignation, powers and duties of directors, Managing Director</li> <li>Dividends, Audits and accounts, Debentures, Fixed and floating charges, kinds of debentures, protection of minority rights</li> <li>Prevention of Oppression and Mismanagement</li> </ul>	18	25%
4	<p><b>Provisions for Reconstruction, Amalgamation &amp; Winding up of company</b></p> <ul style="list-style-type: none"> <li>Reconstruction and Amalgamation of Company</li> <li>Types of winding up under the Companies Act, 2013</li> <li>Reasons</li> <li>Grounds, who can apply?</li> <li>Procedure</li> <li>Powers of liquidator</li> <li>Powers of court</li> </ul>	15	20%
5	<p><b>Corporate Social Responsibility</b>  <b>Corporate liability : Civil and Criminal</b></p>	09	10%
<b>Books Recommended</b>			



<b>Title of the Book</b>	<b>Author</b>	<b>Publication</b>
Company Law	Avtar Singh	Eastern Book Co
Company Law and Practice	Dr. G. K. Kapoor & Sanjay Dhomija	Taxmann Publications





<b>Reading Resources and Research References</b>	
<b>Legislations:</b> <ul style="list-style-type: none"><li>• Company Act, 2013</li></ul>	
<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LLB

Semester III

Subject Code 09990307

Subject Name Labor and Industrial Law - I

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To make students aware about the laws related to the rights of labor.</li> <li>To inculcate knowledge about the disputes that arise in the industry and remedies available.</li> <li>To make students know about the working functionality of an industry.</li> <li>To understand about the law related to Trade Unions and collective interest of workmen vested in it.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Explain the Industrial disputes Act and its provisions.</li> <li>Interpret the provisions of Standing Order Act.</li> <li>Demonstrate the applicability of various labor laws.</li> <li>Summarize the role of collective bargaining in industrial relations.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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<p style="text-align: center;"><b>1</b></p>	<p><b>The Industrial Disputes Act, 1947 - I</b></p> <ul style="list-style-type: none"> <li>• Scope, objects and main features of the Act</li> <li>• Definitions: Industry, Industrial Dispute (Individual and Collective), Workman etc.</li> <li>• Notice of Change</li> <li>• References of certain individual disputes to grievance</li> <li>• Settlement Authorities under the Act: Works Committee, Conciliation Officer, Boards of conciliation, Courts of Inquiry, Labor Court, Tribunals - References of disputes to boards, courts or tribunals</li> <li>• Procedure, powers and duties of the Authorities</li> </ul>	<p style="text-align: center;"><b>15</b></p>	<p style="text-align: center;"><b>20%</b></p>
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2	<p><b>The Industrial Disputes Act, 1947 - II</b></p> <ul style="list-style-type: none"> <li>• Strikes and Lock-outs</li> <li>• Lay-off and retrenchment</li> <li>• Special provisions relating to lay-off, retrenchment and closure in certain establishment</li> <li>• Unfair Labor practices</li> <li>• Penalties</li> <li>• Miscellaneous</li> <li>• Schedules I to V</li> </ul>	15	20%
3	<p><b>The Industrial Employment (Standing Orders) Act, 1946</b></p> <ul style="list-style-type: none"> <li>• Scope and Coverage of the Act</li> <li>• Concept and Nature of Standing Orders</li> <li>• Certification Process: Procedure for Certification, Appeals against Certification, Condition for Certification, Date of Operation of Standing Orders, Building Nature and Effect of Certified Standing Orders, Posting of Standing Orders</li> <li>• Modification and Temporary Application of Model Standing Orders</li> <li>• Interpretation and Enforcement of Standing Orders</li> <li>• Penalties and Procedure</li> </ul>	15	20%
4	<p><b>Trade Unions Act, 1926</b></p> <ul style="list-style-type: none"> <li>• History and Development of Trade Unionism in India</li> <li>• Registration of Trade Union: Procedure, Legal Status of Registered Trade Union, Mode of Registration, Powers and Duties of Registrar, Cancellation and Dissolution of Trade Union, Procedure for Change of Name, Amalgamation and Dissolution of Trade Union</li> <li>• Rights and Liabilities of Registered Trade Unions</li> <li>• Privileges of Registered Trade Unions</li> </ul>	15	20%



5	<b>Gujarat Industrial Relations Act (former BIR Act) &amp; Collective Bargaining</b> <ul style="list-style-type: none"> <li>• Important definitions: Industry, Workman, Employee, Wage Board</li> <li>• Classification of Unions: Primary Union, Qualified Union, Representative Union</li> <li>• Rights, duties and privileges of the Representative Union</li> <li>• Notice of Change</li> <li>• Concept and importance of Principle of Collective Bargaining</li> </ul>	15	20%
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**Books Recommended**

Title of the Book	Author	Publication
Labour & Industrial Laws	S. N. Mishra	Central Law Agency
Textbook on Industrial & Labour Law	Dr. H. K. Saharay	Universal



**Reading Resources and Research References****Legislations:**

- The Industrial Disputes Act, 1947
- The Industrial Employment (Standing Orders) Act, 1946
- Trade Unions Act, 1926
- Gujarat Industrial Relations Act (former BIR Act)

**Mode of Evaluation**

Internal and External

**Recommended by the Board of Studies****Date of Approval by the Academic Council**

**School of Law**

Course LLB

Semester III

Subject Code 09990308

Subject Name Intellectual Property Law

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To impart knowledge about nature and kinds of intellectual property.</li> <li>To make students aware about the issues and laws related to trademarks and copyright.</li> <li>To make students aware about the law and policy related to the right of Patents and Designs.</li> <li>To inculcate knowledge about intellectual property laws and their application around the world.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Explain the concept of Intellectual property and its relevance in modern times.</li> <li>Interpret the provisions of protection of trademarks and copyright.</li> <li>Demonstrate the provisions of protection of Patents and Designs.</li> <li>Summarize the protection of intellectual property internationally and in India.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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1	<p><b>Nature of Intellectual Property</b></p> <ul style="list-style-type: none"> <li>• Meaning, types and nature of Intellectual property</li> <li>• An Overview of Economic importance of Intellectual Property</li> <li>• Introduction to the leading international instruments concerning intellectual property rights - The Berne Convention Copyright Convention, Union TRIPS the World Intellectual Property Rights Organization (WIPO) and the UNESCO</li> <li>• The status and position of IPRs in India in context with the International Regime</li> </ul>	09	10%
2	<p><b>Law on Trademarks</b></p> <ul style="list-style-type: none"> <li>• Introduction to Trademarks Law</li> <li>• Objects and Scope Kinds of Marks and Trademarks</li> <li>• Registrations of Trade Marks: Pre-requisites for registration</li> </ul>	18	25%





	<ul style="list-style-type: none"> <li>• Absolute and Relative Grounds for Refusal of Registration</li> <li>• Concept of Deceptive Similarity and its Applicability in Registration</li> <li>• Use of Trade Marks and Registered Users</li> <li>• Procedure for registration of trademarks</li> <li>• Rights of proprietor</li> <li>• Infringement of trademark and Remedies (Civil and Criminal)</li> <li>• Assignment and Transmission</li> <li>• Term of trademark, renewal and restoration</li> <li>• Rectification, Correction of the Register and Certification of Trademarks</li> <li>• Authorities under the Act</li> <li>• Appellate Board</li> <li>• International Framework on Trademarks: TRIPS: Relevant provisions, Madrid Agreement, Protocol and Common Rules</li> </ul>		
<b>3</b>	<p><b>Law on Copyrights</b></p> <ul style="list-style-type: none"> <li>• Introduction to the Law of Copyright - Historical development</li> <li>• Meaning, Objectives and Nature of Copyright Law</li> <li>• Works protected/Subject matter under Copyright Act, 1957</li> <li>• Rights of Copyright Owner and Author: Statutory Rights, Moral Rights of Author</li> <li>• Ownership of copyright</li> <li>• Term of Copyright</li> <li>• Assignment and License of copyright</li> <li>• Copyright Societies</li> <li>• Neighboring rights - Performer's rights, Broadcast reproduction right</li> <li>• Authorities under the Act</li> <li>• Infringement of copyrights - Principles to decide Infringement, Doctrine of Fair dealing</li> <li>• Remedies against infringement of Copyright</li> <li>• International Framework on Copyright - Berne Convention for the protection of Literary Works, TRIPS: Relevant provisions</li> </ul>	<b>18</b>	<b>25%</b>



4	<p><b>Law on Patents</b></p> <ul style="list-style-type: none"> <li>• Introduction of Patent Law in India - Historical development</li> <li>• Meaning, Objectives and Nature of Patent</li> <li>• Principles underlying patent law</li> <li>• Patentable and non-patentable inventions</li> <li>• Procedure for the grant of patent – Procedure, Provisional and Complete Specifications, Grounds of Opposition</li> <li>• Rights of patentee and limitations thereof</li> <li>• Patents of Addition, Patent Agents and Term of Patent protection</li> </ul>	18	25%
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	<ul style="list-style-type: none"> <li>• Surrender and Revocation of Patent</li> <li>• Patent Office and Authorities under the Act</li> <li>• Assignment and Licenses</li> <li>• Government Use</li> <li>• Infringement and Remedies</li> <li>• International Framework on Patents - Paris Convention for Protection of Industrial Property, TRIPS: Relevant Provisions</li> <li>• Patent Co-operation Treaty, 1970</li> </ul>		
5	<b>Law on Industrial Designs</b> <ul style="list-style-type: none"> <li>• Industrial Designs, Designs Act, 2000</li> <li>• Authorities</li> <li>• Procedure for registration of designs</li> <li>• Controller and Registrar: power and duties</li> <li>• Assignment and transmission of designs</li> <li>• Power of the Central Government</li> <li>• Copyright on Industrial Designs - Related provision to designs, piracy of designs, Remedial aspects</li> <li>• Appeal provision</li> </ul>	12	15%

#### Books Recommended

Title of the Book	Author	Publication
Law relating to Intellectual Property	Dr. B. H. Wadehra	Universal
Law relating to Intellectual Property Rights	V. K. Ahuja	Lexis Nexis
Intellectual Property Law	Avtar Singh	Eastern Book Co

#### Reading Resources and Research References

##### Legislations:

- The Trade Marks Act, 1999 (“Trademarks Act”)
- The Copyrights Act, 1957 (“Copyright Act”)
- The Patents Act, 1970 (“Patents Act”)
- The Design Act, 2000 (“Design Act”)

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LLB

Semester III

Subject Code 09990309

Subject Name Family Law - I

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>1. To make students aware about the customs and customary laws related to families.</li> <li>2. To inculcate knowledge about the laws related to the marriage.</li> <li>3. To make students aware about the matrimonial disputes and their remedies.</li> <li>4. To familiarize students about the maintenance and adoption related provisions under various laws.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Explain the concept of family laws under uncodified customary laws.</li> <li>2. Illustrate the provisions related to marriage under various religious laws and Special Marriage Act.</li> <li>3. Relate the matrimonial disputes and remedies available under Hindu and Muslim laws.</li> <li>4. Interpret the laws related to Guardianship, adoption and maintenance.</li> <li>5. Outline the provisions of protection of women from domestic violence.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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1	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• Concept of Family and Development of Family System, Types of Family</li> <li>• Sources of Family Law</li> <li>• Schools of Family Law</li> <li>• Joint Family and Coparcenery</li> <li>• Uniform Civil Code - Concept, reasons, Need to enact, problems, relevant Constitutional provisions, Judicial pronouncements</li> <li>• Debts</li> <li>• Partition</li> <li>• Stridhan and Women's Estate</li> </ul>	15	20%
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	<ul style="list-style-type: none"> <li>• Gifts</li> <li>• Religious and Charitable</li> </ul>		
2	<p><b>Marriage</b></p> <ul style="list-style-type: none"> <li>• Concept of Marriage, Essentials of valid Marriage under Different laws - Hindu, Muslim, Parsi, Christian laws and Special Marriage Act</li> <li>• Emerging concepts - Maitri Sambandh (Live in Relationship) and divided home</li> <li>• Regular, irregular and void marriages under different family laws and effects thereof</li> <li>• Hindu Law - Hindu Marriage Act, 1955 Evolution of the Institution of Marriage - Applicability of Legislation - Concept &amp; Nature of Marriage - Forms: Valid, Void, Voidable - Prohibited Degrees of Relationship - Conditions and Solemnization of Marriage - Registration of Marriage</li> <li>• Muslim Law Definition, Objects and Nature, Essentials of Marriage - Solemnization of Marriage: Conditions for Validity, Prohibited Degrees of Relationship, and Types of Marriages - Obligations arising out of marriage: Mahr, Maintenance etc - Iddat and its types, Guardianship in Marriage (Jabar) and option of puberty</li> <li>• State Regulations over customary practices like Polygamy, Concubine, Child Marriage, Dowry, Sati System etc. by different legislations</li> </ul>	18	25%



3	<p><b>Matrimonial Disputes and Remedies</b></p> <ul style="list-style-type: none"> <li>• Non-judicial resolution of marital conflicts.</li> <li>• Matrimonial Remedies</li> <li>• Restitution of Conjugal Rights and Judicial Separation</li> <li>• Dissolution of Marriage Customary dissolution - Unilateral divorce - Divorce by mutual consent - Other grounds of dissolution of marriage like cruelty, desertion, adultery, etc.</li> <li>• Emerging concept : Irretrievably breakdown Theory for granting divorce and Judicial pronouncements</li> <li>• Divorce under Muslim personal law Talak and its kinds, Talaq-e-tafweez, Kinds of divorce, Grounds for Divorce under the Dissolution of Muslim Marriage Act, 1939</li> <li>• Judicial Approach on Triple Talaq</li> <li>• Re-marriage under different Family Laws Judicial resolution of marital conflicts: the family court</li> </ul>	18	25%
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4	<p><b>Guardianship, Adoption, Alimony and Maintenance</b></p> <ul style="list-style-type: none"> <li>• Guardianship under different family laws</li> <li>• Provisions for adoption under various family laws and CARA Guidelines for Adoption</li> <li>• Maintenance and alimony under the Criminal Procedure Code and HAMA, HMA, etc Maintenance of neglected wives and divorced wives Maintenance of children : disabled, legitimate and illegitimate Maintenance of Parents and Grand Parents</li> <li>• Alimony and maintenance as an independent remedy: a review under different personal laws - need for reforming the law, Alimony and maintenance as an ancillary relief</li> <li>• Maintenance of divorced Muslim women under the Muslim Women (Protection of Rights on Divorce) Act, 1986: a critical review Judicial pronouncement on the issue: Shah Banoo's case and Danial Litfi v. Union of India's case</li> </ul>	15	20%
5	<p><b>The Protection of Women from Domestic Violence Act, 2005</b></p> <ul style="list-style-type: none"> <li>• Object - Salient Features of the Act</li> <li>• Authorities - Powers</li> <li>• Procedure under the Act - Penalties - Remedies</li> </ul>	09	10%
<b>Books Recommended</b>			
<b>Title of the Book</b>		<b>Author</b>	<b>Publication</b>
Hindu Law		Sir Dinshaw Fardunji Mulla	Lexis Nexis
Hindu Law		R. K. Agrawal	Central Law Agency
Principles of Mohmedan Law		Sir Dinshaw Fardunji Mulla	Lexis Nexis
Mohmedaan Law		Aqil Ahmad	Central Law Agency
<b>Reading Resources and Research References</b>			
<p><b>Legislations:</b></p> <ul style="list-style-type: none"> <li>• The Hindu Marriage Act, 1955</li> <li>• The Hindu Adoption and Maintenance Act, 1956</li> <li>• The Special Marriage Act, 1954</li> <li>• The Divorce Act, 1869</li> <li>• Criminal Procedure Code, 1973</li> <li>• The Protection of Women from Domestic Violence Act, 2005</li> <li>• The Juvenile Justice (Care and Protection of Children) Act, 2000</li> </ul>			
<b>Mode of Evaluation</b>		Internal and External	





<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LLB

Semester III

Subject Code 09990310

Subject Name Administrative Law

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To make students aware about the nature, scope and development of administrative law and its relation with constitution law.</li> <li>To make students aware about the application of the principles of natural justice.</li> <li>To inculcate knowledge about the delegated legislation, judicial and quasi-judicial functions.</li> <li>To make students aware about the liability of a state on violation of rights.</li> <li>To familiarize students about the power of judicial review and other related remedies.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Explain the concept of administrative law and its relation to Constitution.</li> <li>Illustrate the basic principles of administrative law.</li> <li>Summarize the concept of separation of powers, judicial and quasi-judicial functions.</li> <li>Outline the liabilities of the government.</li> <li>Interpret the procedure of judicial review.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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<p style="text-align: center;"><b>1</b></p>	<p><b>Conceptualization and Scope of Administrative Law</b></p> <ul style="list-style-type: none"> <li>• Evolution and development of Administrative Law</li> <li>• Concept of Administrative Law</li> <li>• Amplitude of administrative Law</li> <li>• Constitutional Law and Administrative Law</li> <li>• Droit Administratif and Indian Perspective</li> <li>• Theory of Separation of Powers: Legislative, Executive and Judiciary</li> <li>• Rule of Law - Dicey's Rule of Law and Modern concept of Rule of Law</li> </ul>	<p style="text-align: center;"><b>12</b></p>	<p style="text-align: center;"><b>15%</b></p>
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2	<p><b>Principles of the Natural Justice</b></p> <ul style="list-style-type: none"> <li>• Concept of Natural Justice: Scope and fundamentals</li> <li>• Recognition of the due process by the Indian Constitution, US Constitution, and others</li> <li>• The Audi Alteram Partem: Right to hearing Requirements of Notice - Rules of fair hearing - Pre &amp; post decisional hearing</li> <li>• Rule against Bias (Conflict of Interests): Properties and Classification</li> <li>• Speaking/reasoned Order</li> <li>• Good Faith- Bias and Good Faith</li> <li>• Consequences of violation of the Principles of Natural Justice Constitutional validity of a statute - Violation of the principles by tribunals/courts</li> </ul>	12	15%
3	<p><b>Amplitude of Administrative Actions</b></p> <ul style="list-style-type: none"> <li>• Concept of Administrative Actions</li> <li>• Classification of Administrative functions: Pure Administrative- with or without Civil Consequences, Quasi-judicial and quasi-legislative</li> <li>• Administrative Discretion: Scope, justification and Control</li> <li>• The Constitution of India: Articles 323A &amp; 323 B: Administrative Tribunals</li> <li>• Overview of Tribunals in India with special reference to Administrative Tribunals established under the Administrative Tribunals Act, 1985</li> <li>• Civil Courts vis-a-vis Tribunals : Legal status and Jurisdictional conflicts</li> </ul>	18	25%



4	<p><b>Delegated Legislation</b></p> <ul style="list-style-type: none"> <li>• Meaning, reasons for growth, and limits of delegation of legislative power</li> <li>• Primary and Secondary Legislative activities: Nature and Classification</li> <li>• Conditional legislation and Delegated Legislation</li> <li>• Controls over delegated legislation</li> </ul> <p>Judicial Control - Legislative Controls</p> <p><b>Judicial Review of Administrative Actions</b></p> <ul style="list-style-type: none"> <li>• Concept of Judicial Review: Necessity and Scope</li> <li>• Modes and Grounds of Judicial Review - Illegality-Irrationality-Procedural Impropriety-Proportionality-Legitimate Expectation</li> <li>• Doctrine of Legitimate Expectation and Promissory Estoppel</li> <li>• Doctrine of Proportionality and Irrationality</li> <li>• Judicial Review under Articles 32, 136, 226 &amp; 227</li> </ul>	18	25%
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<b>5</b>	<p><b>Transparency and Accountability in Governance</b></p> <ul style="list-style-type: none"> <li>• Doctrine of Public Accountability Vicarious Liability of the State - Legislative Hindrances in the promotion of the Doctrine</li> <li>• The Ombudsman Institution of Lokpal and Lokayukts: the Act of 2013</li> <li>• The Right to Information Act, 2005 Scope of right to Information - Process of obtaining information, appeal, inspection etc. - Effectiveness of the scheme</li> <li>• Judicial Standards and Accountability</li> </ul>	<b>15</b>	<b>20%</b>
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**Books Recommended**

Title of the Book	Author	Publication
Administrative Law	I. P. Massey	Eastern Book Co
Principles of Administrative Law	M. P. Jain & S. N. Jain	Lexis Nexis
Administrative Law	C. K. Takwani	Eastern Book Co

**Reading Resources and Research References**

**Legislations:**

- The Constitution of India, 1950
- Administrative Tribunals Act, 1985
- The Right to Information Act, 2005
- The Lokpal and Lokayuktas Act, 2013

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LLB

Semester IV

Subject Code 09990406

Subject Name Interpretation of Statutes

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To make students aware about nature, evolution and role of the judges in the Interpretation.</li> <li>To familiarize students about purpose and rules of interpretation.</li> <li>To make students aware that the power to enact law is with the legislature but the power to declare 'What the Law is,' lies with Judiciary.</li> <li>To impart knowledge about the principles evolved by the Judiciary while interpreting various laws.</li> <li>To inculcate knowledge about the institutional structure and the role of Indian courts at the lower level by setting the facts and applying the law to the facts.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of this Course, Student will be able to:</b></p> <ol style="list-style-type: none"> <li>Know the need of the Interpretation of Statutes.</li> <li>Explain the rules of Interpretation of Statutes.</li> <li>Understand the principles of Interpretation of Statutes.</li> <li>Identify admissible internal and external aids to interpretation.</li> <li>Interpret the legislative texts.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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<b>1</b>	<b>Introduction</b> <ul style="list-style-type: none"><li>• Meaning of “Interpretation”</li><li>• Meaning of the term “Statute”</li><li>• Commencement, operation and repeal of statutes</li><li>• Purpose and importance of Interpretation of Statutes</li><li>• Meaning : ‘Interpretation’ and ‘construction’</li><li>• Act, Enactment, Statutes, Ordinances, Rules, etc.</li></ul>	<b>18</b>	<b>25%</b>
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2	<p><b>Aids to Interpretation</b></p> <ul style="list-style-type: none"> <li>• Internal aids <ul style="list-style-type: none"> <li>○ Title, Preamble, Headings and marginal notes</li> <li>○ Sections and sub-sections, Punctuation marks</li> <li>○ Illustrations, exceptions, provisos, explanations and saving clauses</li> <li>○ Schedules, Non-obstante clause</li> </ul> </li> <li>• External aids <ul style="list-style-type: none"> <li>○ Dictionaries</li> <li>○ Translations</li> <li>○ Travaux Preparatoires</li> <li>○ Statutes in pari materia</li> <li>○ Contemporanea Expositio</li> <li>○ Debates, Inquiry commission report and Law Commission reports</li> </ul> </li> </ul>	15	20%
3	<p><b>Rules of Interpretation</b></p> <ul style="list-style-type: none"> <li>• Primary Rules <ul style="list-style-type: none"> <li>○ Literal Rule</li> <li>○ Golden Rule</li> <li>○ Mischief Rule (Rule in Heydon’s Case)</li> <li>○ Rule of Harmonious Construction</li> </ul> </li> <li>• Secondary Rules <ul style="list-style-type: none"> <li>○ Noscitur a sociis</li> <li>○ Eiusdem generis</li> <li>○ Reddendo singula singulis</li> <li>○ Generalia specialibus non derogant</li> <li>○ Expressio unius est exclusion alterius</li> </ul> </li> </ul>	18	25%



4	<p><b>Interpretation with reference to the subject matter and purpose</b></p> <ul style="list-style-type: none"> <li>• Restrictive and beneficial construction</li> <li>• Taxing statutes</li> <li>• Penal statutes</li> <li>• Welfare legislation and principles of legislation</li> <li>• Presumption <ul style="list-style-type: none"> <li>○ Statutes are valid</li> <li>○ Statutes are territorial in operation</li> <li>○ Presumption as to jurisdiction</li> <li>○ Presumption against what is inconvenient or absurd</li> <li>○ Presumption against intending injustice</li> <li>○ Presumption against impairing obligations or permitting advantage from one's own wrong</li> <li>○ Prospective operation of statutes</li> </ul> </li> </ul>	15	20%
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5	<b>Principle of Constitutional Interpretation</b> <ul style="list-style-type: none"> <li>• Harmonious constructions</li> <li>• Doctrine of pith and substance</li> <li>• Colorable legislation</li> <li>• Ancillary powers</li> <li>• "Occupied field</li> <li>• Residuary power</li> <li>• Doctrine of repugnancy</li> <li>• Doctrine of Prospective Overruling</li> <li>• Doctrine of Eclipse</li> </ul>	09	10%
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**Books Recommended**

Title of the Book	Author	Publication
Interpretation of Statutes	V. P. Sarthi	Eastern Book Co
Maxwell's on the Interpretation of statutes	P. St. J. Langan	Lexis Nexis
Principles of Statutory Interpretation	G. P. Singh	Wadhwa, Nagpur
N.S. Bindras' Interpretation of Statutes	K. Shanmukham	The Law Book Co. Allahabad

**Reading Resources and Research References**

**References:**

1. N.S. Bindra, Interpretation of Statutes, Lexis Nexis
2. Bakshi BM, Interpretation of Statutes, Orient publisher, 2008

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LLB

Semester IV

Subject Code 09990407

Subject Name Labor and Industrial Law - II

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>1. To make students know about the working functionality of the factories.</li> <li>2. To make students aware about the laws related to the rights of labor.</li> <li>3. To inculcate knowledge about the rights to receive wages, bonus, gratuity, etc.</li> <li>4. To make students understand about the State Insurance Rights and Maternity Rights and the benefits available under it.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Explain the provisions of Factories act, Payment of Wages, Employees' State Insurance Act, Payment of Gratuity Act, Payment of Bonus Act and Maternity Benefit Act.</li> <li>2. Compare various acts with case law and Judgements.</li> <li>3. Outline the provision of acts by in depth study of the cases.</li> <li>4. Show the application of Various labor laws in real life.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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1	<p><b>Factories Act, 1948</b></p> <ul style="list-style-type: none"> <li>• Application of the Act</li> <li>• Important Definitions : Factory, Worker, Manufacturing Process</li> <li>• Provisions relating to adolescent and women</li> <li>• Provisions relating to working hours to adult workers, women and adolescent</li> <li>• Provisions relating to Health of Workers</li> <li>• Provisions relating to safety and Welfare of Workers</li> <li>• Special provisions relating to Hazardous Process (Chapter IV-A)</li> <li>• Provisions relating to Leave with Wages</li> <li>• Authorities under the Factories Act</li> <li>• Penalties under the Act</li> </ul>	18	25%
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2	<p><b>Payment of Wages Act</b></p> <ul style="list-style-type: none"> <li>• Application and concept of Wages</li> <li>• Important Definitions - Wages, Workman etc.</li> <li>• Liabilities of employer for payment of wages</li> <li>• Authorized and Unauthorized Deductions</li> <li>• Remedies against unauthorized deductions (u/s. 15)</li> </ul>	15	20%
3	<p><b>Payment of Bonus Act</b></p> <ul style="list-style-type: none"> <li>• Application and concept of Bonus</li> <li>• Important Definitions - Bonus, Employees, continuous Services</li> <li>• Calculation of Bonus - Available surplus and allocable surplus</li> <li>• Minimum Bonus &amp; Maximum Bonus</li> <li>• Qualifications &amp; Disqualifications for Bonus</li> <li>• Recovery of Bonus</li> </ul>	15	20%
4	<p><b>Employees' State Insurance Act</b></p> <ul style="list-style-type: none"> <li>• Application and coverage of the Act</li> <li>• Important Definitions - Workmen, Benefit Period, Contribution Period, Wages, Employment Injury, Employee, Insurable Employment</li> <li>• Contributions</li> <li>• Benefits available to the Employees under the Act</li> <li>• Adjudication of disputes and claims</li> </ul>	12	15%
5	<p><b>Payment of Gratuity Act</b></p> <ul style="list-style-type: none"> <li>• Application and coverage of Act</li> <li>• Important Definitions - Wages, employee, continuous services</li> <li>• Qualifications and disqualifications of Gratuity</li> <li>• Calculation of Gratuity and related Judicial Pronouncements</li> <li>• Recovery of Gratuity</li> <li>• Authorities under the Act</li> </ul> <p><b>Maternity Benefit Act</b></p> <ul style="list-style-type: none"> <li>• Object and Reasons of the Act</li> <li>• Salient Features</li> <li>• Powers and Duties of Authorities</li> <li>• Penalties under the Act</li> </ul>	15	20%

**Books Recommended**

Title of the Book	Author	Publication
Introduction to Labor and Industrial Law	Avtar Singh	Lexis Nexis



Handbook of Labor and Industrial Laws	P. L. Malik	Eastern Book Co
<b>Reading Resources and Research References</b>		
<b>Legislations:</b>		
<ul style="list-style-type: none"><li>• The Factories Act, 1948</li><li>• The Payment of Wages Act, 1936</li></ul>		



- The Payment of Bonus Act, 1965
- The Employees' State Insurance Act, 1948
- The Payment of Gratuity Act, 1972
- The Maternity Benefit Act, 1961

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	





**School of Law**

Course LLB

Semester IV

Subject Code 09990408

Subject Name Principles of Taxation

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To make students aware about the concept of tax and tax levying authority.</li> <li>To inculcate knowledge about different kinds of direct and indirect taxes.</li> <li>To make students be able to differentiate between heads of income and deductions in them.</li> <li>To make students aware the constitutional provision of GST and GST Act.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Explain the scope of taxation and provisions of Income Tax.</li> <li>Interpret the scope of total income, residence and tax liability.</li> <li>Illustrate the computation of total income and tax liability of an Individual.</li> <li>Summarize the provisions of Gujarat Goods and Service Tax Act, 2017.</li> <li>Compare different laws related to Taxation.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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<b>1</b>	<p><b>Introduction to Income Tax (Essential Principles)</b></p> <ul style="list-style-type: none"> <li>• Historical background of origin of Income Tax Act, 1961</li> <li>• Constitution and Tax, Article 245, Lists I and II</li> <li>• Interpretation of Tax Statutes, Definition of Income [Sec 2(24)]</li> <li>• Application of Income or Diversion by Overriding Title</li> <li>• Capital Receipt versus Revenue Receipt, Tests to distinguish (with special reference to ‘Salami’)</li> <li>• Assessee</li> <li>• Previous Year (Sec 3)</li> <li>• Assessment Year, Basis of Charge (Receipt, Accrual, and Arise)</li> <li>• General Scheme of Income Tax Act, 1961</li> </ul> <p><b>Agricultural Income</b></p> <ul style="list-style-type: none"> <li>• Meaning of Agricultural Income [Sec 2(1A), 10(1)]</li> </ul>	<b>12</b>	<b>15%</b>
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2	<p><b>Residence and Scope of Total Income</b></p> <ul style="list-style-type: none"> <li>• Tests for the determination of residential status of an Assessee (Sec 6).</li> <li>• Total income of Assessee (Sec 4 and 5)</li> <li>• Income deemed to accrue or arise in India (Sec 9)</li> <li>• Place of Effective Management (POEM)</li> </ul> <p><b>Heads of Income (Sec - 14-59)</b></p> <ul style="list-style-type: none"> <li>• Heads of Income (Sec 14)</li> <li>• Rationale for forming these Heads and whether these Heads are mutually exclusive?</li> <li>• Salaries (Sec -15 to 17) Chargeability - Meaning of Salary - Perquisites - Profits in lieu of salary</li> <li>• Income from House Property (Sec - 22 to 27) Ingredients of Sec - 22 - Annual Value how to be determined - Deductions under Sec - 24 - Deemed Owner (Sec - 27)</li> <li>• Profits and Gains of Business and Profession (Sec - 28 to 44) Applicability - Deductions - Bad Debts - Business Expenditure - Allow ability - Tests of distinctions between Business - Expenditure and Capital Expenditure [Sec - 37(1)]</li> <li>• Capital Gains (Sec - 45 to 55) Definition of Capital Assets [Sec - 2(14)] - Short Term Capital Assets [Sec - 2(42A)] - Short Term Capital Gains [Sec - 2(42B)] - Long Term Capital Assets and Long Term Capital Gain [Sec - 2(29A) and 2(29B)] - Meaning of 'Transfer' [Sec - 2(47)] - Computation (Sec - 45) - Transactions not amounting to transfer (Sec - 46 and 47) - Mode of computation (Sec - 48) - Meaning of 'adjusted', 'cost of improvement' and 'cost of acquisition' (Sec - 55)</li> <li>• Income from Other Sources (Sec - 56 to 59)</li> <li>• Income of Other Persons included in Assessee's Total Income (Sec - 60 to 64) - Concept of clubbing of income and its justifiability</li> </ul>	15	20%
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3	<p><b>Set off, Carry Forward and Set-Off of losses (Sec - 70,71,71A, 71B,72,83,74,74A)</b></p> <p><b>Double Taxation Relief and Special Provisions Relating to Avoidance of Tax</b></p> <ul style="list-style-type: none"> <li>• Sec - 90 to 91, 92 and other relevant provisions.</li> <li>• Permanent Establishment.</li> <li>• Arm's Length Price, Transfer Pricing</li> </ul> <p><b>Search and Seizure (Sec - 132, 132A, 132B)</b></p> <p><b>Assessment (Sec - 139, 142, 143, 144, 145(3), 147, 148, 149, 150, 151, 153)</b></p>	12	15%
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4	<p><b>Deductions, Refund and Tax Authorities</b></p> <ul style="list-style-type: none"> <li>• Sec - 80C Investments</li> <li>• Sec - 80CCC Insurance Premium</li> <li>• Sec - 80CCD Pension Contribution</li> <li>• Sec - 80TTA Interest on Savings Account</li> <li>• Sec - 80GG House Rent Paid</li> <li>• Sec - 80E Interest on Education Loan</li> <li>• Sec - 80EE Interest on Home Loan</li> <li>• Sec - 80D Medical Insurance</li> <li>• Sec - 80DD Disabled Dependent</li> <li>• Sec - 80DDB Medical Expenditure</li> <li>• Sec - 80U Physical Disability</li> <li>• Sec - 80G Donations</li> <li>• Sec - 80GGB Company Contribution</li> <li>• Sec - 80GGC Contribution to Political Parties</li> <li>• Sec - 80RRB Royalty of a Patent</li> <li>• Sec - 80TTB Interest</li> </ul> <p><b>Refund</b></p> <ul style="list-style-type: none"> <li>• Sec - 238 : Who can claim Income Tax Refund</li> <li>• Time Limit of Income Tax Refund Claim</li> <li>• Income Tax Refund in case of appeal (Sec - 240)</li> <li>• Interest on Income Tax refund ( Sec - 244A)</li> <li>• Set-Off of Income Tax Refund Against Outstanding Tax Dues</li> </ul> <p><b>Tax Authorities</b></p> <ul style="list-style-type: none"> <li>• Income Tax Authorities</li> <li>• Jurisdiction of income-tax authorities</li> <li>• Power and functions of Tax Authorities</li> <li>• Appointment of Tax Authorities</li> </ul>	18	25%
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5	<p><b>Central Goods and Service Tax Act, 2017</b></p> <ul style="list-style-type: none"> <li>• Salient features, objects, reasons, and Importance of Central GST Act</li> <li>• Minimal interface between Tax Payer and Authorities</li> <li>• Defects of structure of old Indirect Tax Provisions in India</li> <li>• Goods and Service Tax - meaning, advantages-benefits of GST- Prevention of evasion of tax- frauds</li> <li>• Important Definitions of the Central GST Act and State GST Act</li> <li>• Input Tax Credit - Levy and Exemption of Input Tax Credit: Conditions - Application of Central GST Act - with reference to Levy and Collection of Service Act</li> <li>• Registration - Persons liable and not liable for registration, Procedure, Deemed registration, cancellation and revocation of registration</li> </ul>	18	25%
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	<ul style="list-style-type: none"> <li>• Payment of Tax, interest, penalty etc., Tax Deduction at Source and Collection of Tax at source</li> <li>• Filing of various returns - Monthly, Quarterly, Annually</li> <li>• Refund of Tax - interest on delayed refunds - Consumer Welfare Fund</li> <li>• Assessment - self and provisional, Scrutiny of returns, Audit, Powers of Inspection, Search, Seizure and Arrest</li> <li>• Provisions relating to Appeal and Reasons, ADR Mechanism</li> <li>• Offences and Penalties under the Gujarat GST Act</li> <li>• Constitutional Perspectives related to GST</li> <li>• Article 279-A of the Constitution of India - Goods and Service Tax Council - Constitution, functions and powers</li> </ul> <p><b>Integrated Goods and Services Tax Act, 2017</b></p> <ul style="list-style-type: none"> <li>• Salient Features, Object and Reasons of IGST Act, 2017</li> <li>• Application of IGST Act, 2017</li> <li>• Goods and Services - Place of supply - Imported into or Exported from India, Location of Supplier/recipient is in India or outside India</li> <li>• Refund, apportionment of tax and settlement of fund, Transfer of Input Tax credit</li> </ul>		
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**Books Recommended**

Title of the Book	Author	Publication
Income Tax Law	Chaturvedi & Pithisaria	Lexis Nexis

**Reading Resources and Research References**

**Legislations:**

- Constitution of India, 1950
- The Income Tax Act, 1961
- Central Goods and Services Tax Act, 2017
- State Goods and Services Tax Act, 2017

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LLB

Semester IV

Subject Code 09990409

Subject Name Family Law - II

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	1. To make students aware about the concept of Joint family and its alienation under Hindu Law. 2. To inculcate knowledge about the rules of succession under various personal laws. 3. To educate students about the concept of Gift under various personal laws. 4. To impart education about the Family Court, its composition, powers and procedure.
<b>Course Outcome:</b>	<b>At the end of the course, Students will be able to:</b> 1. Explain the provisions of Hindu Joint Family and coparcenary. 2. Illustrate the applicability to the laws relating to Hindu Succession under Hindu Succession Act, 1957 and Muslim Succession and others. 3. Classify the types of Gifts under different family Laws. 4. Summarize the Constitution, powers and functions of Family courts.

Unit No.	Content	Teaching Hours	% Weightage
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<p style="text-align: center;"><b>1</b></p>	<p><b>Hindu Joint Family and Coparcenary</b></p> <ul style="list-style-type: none"> <li>• Composition, Nature and Concept of Joint Hindu Family and Coparcenary</li> <li>• Property in Hindu Law - Kinds and Sources of Property- Coparcenary and Separate Property</li> <li>• Karta, his position, powers, privileges and obligations</li> <li>• Alienation of Joint Hindu Family Property</li> <li>• Debts of Father</li> <li>• Doctrine of Pious Obligation</li> <li>• Partition and re-union <ul style="list-style-type: none"> <li>○ Subject matter, how partition is effected</li> <li>○ Persons who have a right to claim on partition and who are entitled to a have share</li> </ul> </li> </ul>	<p style="text-align: center;"><b>15</b></p>	<p style="text-align: center;"><b>20%</b></p>
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	<ul style="list-style-type: none"> <li>○ Rules relating to division of property in partition</li> <li>○ Re-opening of partition</li> <li>○ Re-union of partition</li> </ul>		
2	<p><b>Inheritance - Hindu Laws</b></p> <ul style="list-style-type: none"> <li>• Historical perspective of traditional Hindu Law as a background to the study of the Hindu Succession Act., 1956</li> <li>• Succession to property of a Hindu male dying intestate under the provisions of the Hindu Succession Act, 1956</li> <li>• Devolution of interest in Mitakshara coparcenary with reference to the provision of Hindu Succession Act, 1956</li> <li>• Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956</li> <li>• Disqualification relating to succession, General rules of succession</li> </ul>	18	25%
3	<p><b>Inheritance under other Laws</b></p> <ul style="list-style-type: none"> <li>• Muslim Laws <ul style="list-style-type: none"> <li>○ General rules of succession and exclusion from succession</li> <li>○ Classification of heirs under Sunni and Shia schools and their share and distribution of property</li> </ul> </li> <li>• Christians, Parsis and Jews <ul style="list-style-type: none"> <li>○ Heirs and their shares and distribution of property under Indian Succession Act of 1925</li> <li>○ Testamentary Succession under the Indian Succession Act : Rules for distribution of property of Christians, Parsis and Jews</li> <li>○ Distribution of property of Christians, Parsis and Jews dying intestate</li> </ul> </li> </ul>	18	25%



4	<p><b>Gifts</b></p> <ul style="list-style-type: none"> <li>• Essentials of valid gift under different family laws</li> <li>• Kinds of Gift</li> <li>• Competency of donor and donee</li> <li>• Subject matter of gift</li> <li>• Properties which can be and cannot be the subject matter of gift</li> <li>• Void gifts</li> <li>• Revocation of Gift</li> <li>• Essentials of valid Hiba (Gift) under Muslim Law</li> <li>• Kinds of Hiba - Sadquah, Marz-ul-maut - Revocation of gift</li> </ul>	12	15%
5	<p><b>Family Court Act, 1984</b></p> <ul style="list-style-type: none"> <li>• Family Court - Concept, need, Law Commission Reports</li> <li>• Issues to be decided by the Family Court</li> <li>• Appointment of Judges</li> </ul>	12	15%



	<ul style="list-style-type: none"> <li>• Powers of the Court</li> <li>• Jurisdiction of the Family Court</li> <li>• Procedure of Settlement of Disputes</li> <li>• Right to Legal Representation</li> <li>• Exemption from court fees etc.</li> <li>• Provisions of Appeal</li> </ul>		
<b>Books Recommended</b>			
	<b>Title of the Book</b>	<b>Author</b>	<b>Publication</b>
	Hindu Law	Sir Dinshaw Fardunji Mulla	Lexis Nexis
	Hindu Law	R. K. Agrawal	Central Law Agency
	Principles of Mohmedan Law	Sir Dinshaw Fardunji Mulla	Lexis Nexis
	Mohmedan Law	Aqil Ahmad	Central Law Agency
<b>Reading Resources and Research References</b>			
<b>Legislations:</b>			
<ul style="list-style-type: none"> <li>• The Hindu Succession Act, 1956</li> <li>• The Indian Succession Act ,1925</li> <li>• The Family Court Act, 1984</li> </ul>			
<b>Mode of Evaluation</b>		Internal and External	
<b>Recommended by the Board of Studies</b>			
<b>Date of Approval by the Academic Council</b>			



**School of Law**

Course LLB

Semester IV

Subject Code 09990410

Subject Name Public International Law

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To make students aware about the concept and theories of International Law.</li> <li>To educate students about the sources of Public International Law.</li> <li>To inculcate knowledge about the effects of International Law on State Sovereignty.</li> <li>To make students aware about the rights of the Individual and duties of State under International Law.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Explain the evolution and theories of International law.</li> <li>Explain the theoretical foundations of international law.</li> <li>Describe the factors contributing to development of international law.</li> <li>Outline the applicability of international law in various cases.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
1	<b>Introduction</b> <ul style="list-style-type: none"> <li>Public International Law - Meaning, Scope and Definitions and Development</li> <li>Theories of International Law - Naturalist, Positivist</li> <li>International Law as Positive Morality</li> </ul>	15	20%



2	<b>Sources and subjects of Public International Law</b> <ul style="list-style-type: none"><li>• Treaties and Conventions - Pacta Sunt Servanda</li><li>• Customs</li><li>• General Principles of Law - Jus Cogens</li><li>• Judicial Decisions - Ex aequo et bono</li><li>• Other Sources</li><li>• Subjects of International Law - States, Organizations, Individuals</li></ul>	<b>18</b>	<b>25%</b>
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3	<p><b>Nexus between Municipal Law and International Law</b></p> <ul style="list-style-type: none"> <li>• Theories - Monist, Dualist, Specific Adoption, Transformation and Delegation</li> <li>• Indian Constitution and International Law</li> <li>• Indian Judiciary on International Law</li> </ul> <p><b>State Sovereignty and Jurisdiction</b></p> <ul style="list-style-type: none"> <li>• Concept of State</li> <li>• State Sovereignty</li> <li>• State Territory - Land, Water and Air</li> <li>• State Jurisdiction - Civil and Criminal</li> </ul>	18	25%
4	<p><b>Recognition and Succession under Public International Law</b></p> <ul style="list-style-type: none"> <li>• Recognition of States - De Facto and De Jure</li> <li>• Theories of Recognition Constitutive, Declarative and Evidentiary</li> <li>• Collective Recognition</li> <li>• Recognition of Insurgency and Belligerency</li> <li>• State Succession - Concept, Kinds and Theories of Succession</li> </ul>	12	15%
5	<p><b>Individuals and Public International Law</b></p> <ul style="list-style-type: none"> <li>• Acquisition and Loss of Nationality <ul style="list-style-type: none"> <li>○ Statelessness</li> <li>○ Refugees</li> </ul> </li> <li>• International Criminals <ul style="list-style-type: none"> <li>○ Asylum</li> <li>○ Extradition</li> </ul> </li> </ul>	12	15%
<b>Books Recommended</b>			
<b>Title of the Book</b>		<b>Author</b>	<b>Publication</b>
International Law		Gurudip Singh	Eastern Book Co
Textbook on Public International Law		Dr. Rakesh Kumar Singh	Universal Publication
Introduction to Public International Law		Shilpa Jain	Eastern Book Co
Principles of Public International Law		Lan Brownlie	Oxford
<b>Reading Resources and Research References</b>			
<p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Malcolm Nathan Shaw, International Law, Cambridge University Press, 2003</li> <li>2. Tim Hillier, Sourcebook on Public International Law, Routledge, 1998</li> <li>3. Joseph Gabriel Starke, Ivan Anthony Shearer, Starke's International Law, Butterworths, 1994</li> </ol>			
<b>Mode of Evaluation</b>		Internal and External	



<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	





**School of Law**

Course LLB

Semester V

Subject Code 09990506

Subject Name Alternative Disputes Resolution

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>1. To make students aware about the importance of Alternative Dispute Resolution.</li> <li>2. To inculcate knowledge about the various modes and provisions of dispute resolution.</li> <li>3. To make students aware about the regulations on the Alternative Dispute Resolution.</li> <li>4. To impart education about application of Arbitration and Conciliation in business transactions.</li> <li>5. To make students aware about the emerging trend of Alternate Dispute Resolution in Judiciary.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Interpret the value of Alternative Dispute Resolution in real life.</li> <li>2. Outline the various provisions of dispute resolutions.</li> <li>3. Develop different kinds of resolution plan for business transactions.</li> <li>4. Evaluate the emerging trend of Alternate Dispute Resolution in Judiciary.</li> <li>5. Analyze the international aspect of Alternate Dispute Resolution in modern times.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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<b>1</b>	<b>Introduction of Alternative Dispute Resolutions</b> <ul style="list-style-type: none"><li>• Introduction</li><li>• Concept of ADR</li><li>• History and Reasons for the growth of ADR</li><li>• Advantages and Disadvantages of ADR</li><li>• Legislative and Judicial Sanction for ADR</li><li>• Important forms of ADR – Negotiation, Mediation, Conciliation, Arbitration, Lok-adalat</li></ul>	<b>18</b>	<b>25%</b>
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	<p><b>Mediation, Conciliation and Negotiation</b></p> <ul style="list-style-type: none"> <li>• Mediation History of Mediation, techniques to conduct mediation, Role of Mediator in mediation process</li> <li>• Conciliation Techniques to conduct Conciliation, Role of Conciliator in Conciliation process, Difference between Mediation and Conciliation, Conciliation process in India</li> <li>• Concept of negotiation, Process of Negotiation</li> </ul>		
2	<p><b>Legislative Framework and Recent Developments</b></p> <ul style="list-style-type: none"> <li>• Statutory &amp; non statutory forms of ADR</li> <li>• Provisions under the CPC, 1908 and Arbitration Act, 1996</li> <li>• Relevant provisions in Industrial Disputes Act, 1947</li> <li>• Pre litigation mediation in commercial courts Act, 2015</li> <li>• Rera Legislations</li> </ul> <p><b>Pre Neutral Evaluation and Lok Adalat</b></p> <ul style="list-style-type: none"> <li>• Choice of relevant method</li> <li>• Concept of Pre Neutral Evaluation</li> <li>• Judicial Settlement, Lok Adalat</li> <li>• Provisions under Legal Services Authorities Act, 1987</li> <li>• Enforceability of settlement and role of neutral</li> </ul>	15	20%
3	<p><b>Arbitration and Conciliation Act, 1996 and its Procedure</b></p> <ul style="list-style-type: none"> <li>• Arbitration Agreement - Essentials</li> <li>• Competence of arbitral tribunal to rule on its jurisdiction</li> <li>• Interim measures ordered by arbitral tribunal</li> <li>• Equal treatment of parties</li> <li>• Determination of rules of procedure <ul style="list-style-type: none"> <li>○ Arbitration process</li> <li>○ Arbitral award and its enforcement</li> </ul> </li> </ul>	18	25%



4	<p><b>Assessment of Various ADR Methods in a Comparative Perspective</b></p> <ul style="list-style-type: none"> <li>• Negotiation Strategies</li> <li>• Mediation Techniques</li> <li>• Conciliation Process</li> <li>• Social Dimensions &amp; Cultural Approaches</li> <li>• Legal &amp; Jurisdictional factors</li> <li>• Rules of Major ADR Institutions</li> <li>• Legislative &amp; Judicial Approaches in other select countries (US, UK, Canada, Australia, Germany, France, Sweden, Singapore &amp; South Africa)</li> <li>• International Initiatives &amp; Global Standards</li> </ul>	15	20%
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<b>5</b>	<b>Recent Emerging Trends</b> <ul style="list-style-type: none"> <li>• Institutional v. Adhoc ADR Process</li> <li>• Court Annexed Mediation, Negotiation &amp; Statutory Mediation/ Conciliation</li> <li>• Recent Development - Judicial Approach, Role of High courts &amp; Supreme Court - Latest Judicial Pronouncements</li> <li>• Contemporary Approach &amp; Harmonization Process</li> </ul>	<b>09</b>	<b>10%</b>
<b>Books Recommended</b>			
<b>Title of the Book</b>		<b>Author</b>	
Textbook on Arbitration and Conciliation		Madhusudhan Saharay	
Alternate Dispute Resolution		Shashank Garg	
Arbitration and Conciliation		Avtar Singh	
Arbitration: International Trends & Practices		Gary B. Born, Walters Kluwer	
<b>Reading Resources and Research References</b>			
<b>Legislations:</b>			
<ul style="list-style-type: none"> <li>• Arbitration and Conciliation Act, 1996</li> </ul>			
<b>Mode of Evaluation</b>		Internal and External	
<b>Recommended by the Board of Studies</b>			
<b>Date of Approval by the Academic Council</b>			



**School of Law**

Course LLB

Semester V

Subject Code 09990507

Subject Name Law of Evidence

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To make students aware about the importance of evidence in criminal justice system.</li> <li>To inculcate knowledge about the relevancy of facts and admissibility in court of law.</li> <li>To make students aware about the importance of expert and their opinion.</li> <li>To educate students about the procedure of examination of evidence, witnesses and burden of proof.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Interpret the application of Law of Evidence in criminal justice system.</li> <li>Evaluate the principles pertaining to relevancy and admissibility of various kinds of evidence in the court of law.</li> <li>Compare the provisions related to Expert evidence in Law of Evidence.</li> <li>Analyze the stages of examination of evidence, witness and burden of proof in a case.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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<b>1</b>	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• Historical Background</li> <li>• Witnesses <ul style="list-style-type: none"> <li>○ Child witness</li> <li>○ Witness of sterling worth</li> <li>○ Police witness</li> <li>○ Interested witness</li> <li>○ Partisan Witness</li> </ul> </li> <li>• Presumptions <ul style="list-style-type: none"> <li>○ May presume</li> <li>○ Shall Presume</li> <li>○ Conclusive Presumption</li> </ul> </li> </ul>	<b>18</b>	<b>25%</b>
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2	<p><b>The Relevancy Facts</b></p> <ul style="list-style-type: none"> <li>• The relevancy and admissibility of facts</li> <li>• Understanding the concepts such as: ‘Facts’, ‘Facts in issue’, ‘Relevant Fact’, ‘Evidence-Oral and Documentary’, ‘Proved’, ‘Disproved’ and ‘Not Proved’</li> <li>• Logically relevant facts – sections 5-9, 11</li> <li>• Special class of relevant facts relating to Conspiracy - section 10</li> <li>• Doctrine of res gestae.</li> <li>• Plea of alibi</li> <li>• Other relevant fact</li> </ul>	15	20%
3	<p><b>Admissions and Confessions</b></p> <ul style="list-style-type: none"> <li>• Relevant Facts.</li> <li>• The relevancy of facts. (Section 5-16)</li> <li>• Stated relevant facts <ul style="list-style-type: none"> <li>○ Admissions - sections 17-23</li> <li>○ Confessions - sections 24-30</li> <li>○ Dying Declarations - section 32(1)</li> </ul> </li> </ul> <p><b>Burden of Proof</b></p> <ul style="list-style-type: none"> <li>• Facts which need not be proved – sections 56-58</li> <li>• Facts which the parties are prohibited from proving – Doctrine of Estoppel– sections 31, 115-117</li> <li>• Privileged communications – sections 122-129</li> <li>• Oral and documentary evidence – sections 59-78</li> <li>• Exclusion of oral by documentary evidence – sections 91-92</li> <li>• Burden of Proof on whom?</li> </ul>	18	25%
4	<p><b>Relevancy of Opinion</b></p> <ul style="list-style-type: none"> <li>• Judgement of court when relevant</li> <li>• Opinion of third person when relevant.( (sections 45-51)</li> <li>• Expert Testimony.</li> <li>• Character when relevant</li> </ul>	15	20%





5	<p><b>Witnesses</b></p> <ul style="list-style-type: none"> <li>• Competency and compellability of Witnesses. <ul style="list-style-type: none"> <li>○ Child Witness – section 118</li> <li>○ Dumb Witness – section 119</li> <li>○ Hostile Witness – section 154</li> </ul> </li> <li>• Examination, cross-examination and re-examination- sections 137-139, 155</li> <li>• Impeaching credit of witness.</li> <li>• Leading questions.</li> <li>• Refreshing Memory.</li> </ul>	09	10%
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<b>Books Recommended</b>		
<b>Title of the Book</b>	<b>Author</b>	<b>Publication</b>
Law of Evidence	Woodroffe & Amar Ali	Lexis Nexis
The Law of Evidence	Ratanlal and Dhirajlal	Lexis Nexis
The Evidence Act	Dr. V. Nageswara Rao	Lexis Nexis
The Law of Evidence	Ram Jethmalani & D. S. Chopra	Thomas Reuters
<b>Reading Resources and Research References</b>		
<b>Legislations:</b> <ul style="list-style-type: none"> <li>• The Indian Evidence Act, 1872</li> <li>• Indian Penal Code, 1860</li> <li>• Civil Procedure Code, 1908</li> <li>• Criminal Procedure Code, 1973</li> </ul>		
<b>Mode of Evaluation</b>	Internal and External	
<b>Recommended by the Board of Studies</b>		
<b>Date of Approval by the Academic Council</b>		



**School of Law**

Course LLB

Semester V

Subject Code 09990508

Subject Name Civil Procedure Code and Limitation Act

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To make students aware about the procedure to plead and reply.</li> <li>To inculcate knowledge about the orders, decrees and judgments.</li> <li>To make students aware about the procedure to file a civil case and trial procedure.</li> <li>To educate students about the provisions of appeal and revision in civil suits.</li> <li>To make students aware about the limitation act, period, its applicability and appeal procedure.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the Course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Explain the development and procedure to file a civil pleading.</li> <li>Interpret the decrees, orders and judgments of court.</li> <li>Identify the procedure to file civil suit and its hearing and trial.</li> <li>Evaluate the provision of appeals and revision in civil suits.</li> <li>Assess the period of limitation applicable to suits, applications and appeals.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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1	<p><b>Introduction to the Administration of Civil Justice and Definitions</b></p> <ul style="list-style-type: none"> <li>• Concept of Justice, Fair trial, etc</li> <li>• Differences/similarities in Civil &amp; Criminal administration of Justice</li> <li>• Adversarial system, and its relevance</li> <li>• Definitions - suit, plaint, written statement, appeal, Decree, Judgment and Order, Legal Representative, Mesne Profits, Restitution, Execution, Decree holder and Judgment debtor</li> <li>• Cause of action</li> <li>• Law of Limitation &amp; Prescription</li> <li>• Res Sub Judice, Res Judicata, Foreign Judgments</li> </ul>	15	20%
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	<p><b>Before initiation of proceedings in courts</b></p> <ul style="list-style-type: none"> <li>• Jurisdiction of Courts (Section 6, 9, 15-21)</li> <li>• Parties to the Suits – Order I, II and III</li> <li>• Frame of Suits – Order II, Rules 1 and 2</li> <li>• Pleadings – Order VI, VII &amp; VIII</li> </ul>		
2	<p><b>Initiation of Proceedings</b></p> <ul style="list-style-type: none"> <li>• Filing of Suit – Section 26, Order IV, Order VII</li> <li>• Issue and Service of Summons – Order V</li> <li>• Set-off and Counter- Claim – Order VIII</li> <li>• Appearance of Parties and Consequences of Non-appearance (Order XI, Rules 6, 7 and 13)</li> <li>• Amendments of Pleadings (Order VI, Rule 17)</li> </ul> <p><b>Hearing, Trial and Evidence in a Civil Suit</b></p> <ul style="list-style-type: none"> <li>• Examination of Parties by the court (Order X)</li> <li>• Right to Discovery and Inspection (Order XI)</li> <li>• Admissions (Order XII)</li> <li>• Settlement of Issues (Order XIV)</li> <li>• Summoning and Attendance of Witness (Order XVI)</li> <li>• Hearing of Suit and Examination of Witnesses (Order XVIII)</li> </ul>	15	20%
3	<p><b>Provisions in Special Suits</b></p> <ul style="list-style-type: none"> <li>• Suits by or against Government and Corporation (Sec. 79-82; Order XXVII- XXI)</li> <li>• Suits by or against firms (Order XXX)</li> <li>• Suits by or against minors or persons of unsound mind (Order XXXII)</li> <li>• Suits by indigent person (Order XXXIII)</li> <li>• Interpleader Suits (Order XXXV)</li> <li>• Suits by aliens and by or against foreign rulers (Sec. 83-87A)</li> <li>• Summary Suits (Order XXXVII, Rules 1 to 4)</li> </ul> <p><b>Supplemental Proceedings</b></p> <ul style="list-style-type: none"> <li>• Temporary Injunctions and Interlocutory Orders (Order XXXIX, Rules 1 to 5)</li> <li>• Commissions (Sec. 75 and Order XXVI)</li> <li>• Appointment of Receivers (Order XL)</li> <li>• Attachment before judgment (Order XXXVIII)</li> <li>• Affidavits (Order XIX)</li> <li>• Death of Parties (Order XXII, Rules 1 to 6)</li> </ul>	15	20%



4	<b>Appellate Proceedings</b> <ul style="list-style-type: none"><li>• Appeals</li><li>• Reference</li><li>• Review</li><li>• Revision</li></ul>	15	20%
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	<p><b>Inherent Power of Court and Execution Proceedings</b></p> <ul style="list-style-type: none"> <li>• Enlargement of Time (Sec. 148)</li> <li>• Caveat (Sec. 148-A)</li> <li>• Power to make up deficiency of court fees (Sec. 149)</li> <li>• Inherent powers of Court (Sec. 151)</li> <li>• Transfer of cases</li> <li>• Amendment of Judgments, Decrees or Orders (Sec.152)</li> <li>• Execution Proceedings (overview)</li> </ul>		
5	<p><b>Limitation Act</b></p> <ul style="list-style-type: none"> <li>• Limitation of Suits, Appeals and Applications <ul style="list-style-type: none"> <li>○ Bar of Limitation (Sec. 3)</li> <li>○ Extension of Prescribed Period (Sec. 5)</li> <li>○ Effect of Legal Disability (Sec. 6, 7 and 8)</li> <li>○ Suits against Trustees and their Representatives (Sec.10)</li> </ul> </li> <li>• Computation of Period of Limitation <ul style="list-style-type: none"> <li>○ Exclusion of Time (Sec.12 – 13)</li> <li>○ Exclusion of Time for Proceedings bonafide in court which lacks jurisdiction (Sec. 14)</li> <li>○ Exclusion of Time in Miscellaneous Cases (Sec. 15-16)</li> <li>○ Effect of Fraud or Mistake, Acknowledgement, Part-Payment and Substituting/Adding Party (Sec. 17-21)</li> </ul> </li> <li>• Acquisition of Ownership By Prescription <ul style="list-style-type: none"> <li>○ Law of Prescription</li> <li>○ Acquisition of easement</li> <li>○ Extinguishment of right to property</li> </ul> </li> <li>• Application of Law of Limitation (Sec. 29-30)</li> </ul>	15	20%
<b>Books Recommended</b>			
<b>Title of the Book</b>		<b>Author</b>	<b>Publication</b>
Civil Procedure with Limitation		C. K. Takwani	Eastern Book Co
Code of Civil Procedure		S. C. Sarkar & P. C. Sarkar	Lexis Nexis
The Code of Civil Procedure		Mulla	Lexis Nexis
The Code of Civil Procedure		Dr. T. P. Tripathi	Allahabad Law Agency
<b>Reading Resources and Research References</b>			
<b>Legislations:</b>			
<ul style="list-style-type: none"> <li>• The Code of Civil Procedure, 1908</li> <li>• The Limitation Act, 1963</li> <li>• The General Clauses Act, 1977</li> </ul>			



<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	





**School of Law**

Course LLB

Semester V

Subject Code 09990509

Subject Name Law of Crimes – II (Criminal Procedure Code)

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	1. To make students aware about the functionaries under criminal justice system and their powers and duties. 2. To impart education about the procedure for trial and jurisdiction and process of courts. 3. To educate students about the procedure of First Information Report. 4. To make students aware about the provisions of Appeal, Revision, Review and Bail under criminal justice system.
<b>Course Outcome:</b>	<b>At the end of the course, Students will be able to:</b> 1. Interpret the powers, functions and duties of policing and criminal courts. 2. Evaluate the jurisdiction of courts, issue of process and the initiation of trial. 3. Outline the procedure and investigation of First Information Report. 4. Conclude the procedure of appeal, revision, review and bail.

Unit No.	Content	Teaching Hours	% Weightage
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<p style="text-align: center;"><b>1</b></p>	<p><b>Principles of Criminal Justice System</b></p> <ul style="list-style-type: none"> <li>• General Introduction</li> <li>• Accused presumed to be innocent unless his guilt proved.</li> <li>• Prosecution proves its case beyond a reasonable doubt.</li> <li>• It is better to be a hundred guilty escapes than punish an innocent.</li> <li>• Important Definitions</li> <li>• “Administration of Justice, Constitution and Organization of Courts - Hierarchy, Powers of Criminal Courts</li> <li>• Functionaries <ul style="list-style-type: none"> <li>○ Police</li> <li>○ Criminal Courts</li> <li>○ Prosecution</li> <li>○ Correctional Homes and Prisons</li> </ul> </li> </ul>	<p style="text-align: center;"><b>18</b></p>	<p style="text-align: center;"><b>25%</b></p>
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2	<p><b>Jurisdiction of the Court and requisite for initiation of Judicial Proceeding</b></p> <ul style="list-style-type: none"> <li>• Ordinary place of inquiry and trial - Place of inquiry or trial, Offence committed, Joint trial, Power of the High Court to decide the district in case of doubt</li> <li>• How the court can take Cognizance? (S. 190)</li> <li>• Complaint Case and Its Procedure (Court of the Magistrate) <ul style="list-style-type: none"> <li>○ Complaint case and its Requirement (Ss.200-201)</li> <li>○ Postponement of Issue of Process (S.202)</li> <li>○ Dismissal and Issue of Process (Ss.203-204)</li> <li>○ Personal Exemption from the Judicial Proceedings</li> <li>○ Permanent Exemption (S.205)</li> <li>○ Temporary Exemption (S. 317)</li> </ul> </li> <li>• Maintenance of Wives, Children and Parents (S.125 to 128)</li> </ul>	15	20%
3	<p><b>First Information Report and Investigation</b></p> <ul style="list-style-type: none"> <li>• Registration of FIR and Procedure (Ss.154 (1), 156(3) and 157(1))</li> <li>• Information of cognizable and non-cognizable offences (FIR or NCR)</li> <li>• The procedure of Investigation (Arrest, Search and Seizure) (Ss. 157, 41-41D, 46-47)</li> <li>• Recording of Statements and Confession (Ss. 160- 164)</li> <li>• Medical Examination Of accused and victim</li> <li>• Police Report (Challan) v/s Final Report (Ss.169- 173)</li> <li>• Inquest and Inquiry by the Magistrate and Custodial Deaths (Ss.174 to 176)</li> <li>• Remand (Judicial and Police) and its consequences (S.167)</li> <li>• Arrest power Subject to statutory, constitutional, and Human Rights limitations</li> </ul>	18	25%



4	<p><b>Pre-Trial Proceedings</b></p> <ul style="list-style-type: none"> <li>• Cognizance of offences</li> <li>• Committal Proceedings (Ss. 193 and 209)</li> <li>• Framing of Charges</li> <li>• Characteristics of Fair Trial - Ss.273, 300, 303-304, 313, 316, 317, 319, 321, 327, 406, 409 of the Code and Art.20(1)(3), 22(1), 39A of the Constitution</li> <li>• Right of Victims - Ss. 357, 357A, 357B, 357C, 372</li> <li>• Witness Protection: Delhi High Court Guidelines for Protection of Vulnerable Witnesses</li> </ul> <p><b>General Provisions of Trial and Inquiries</b></p> <ul style="list-style-type: none"> <li>• Session, Warrant, Summon and Summary</li> <li>• Recording of Evidence during trial</li> <li>• Examination in Chief Cross-Examination Re-Examination</li> </ul>	15	20%
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	<ul style="list-style-type: none"> <li>• Withdrawal of Prosecution (S. 321)</li> <li>• Power of review</li> <li>• Doctrine of Autrefois acquit, autrefois convict (S. 300)</li> <li>• Pardon proceedings (Ss. 306-308)</li> <li>• Court witness and application of section 167 of the Indian Evidence Act (S.311)</li> <li>• Examination of accused person (S.313)</li> <li>• Accused to be a competent witness (S.315)</li> <li>• Plea Bargaining (S.265A- 265L)</li> </ul>		
5	<p><b>Bail Provisions</b></p> <ul style="list-style-type: none"> <li>• Bail as a matter of Right (S.436 and 436A)</li> <li>• Regular Bail and Procedure of Cancellation (Ss.437 and 439)</li> <li>• Compulsive Bail (S.167(2))</li> <li>• Anticipatory Bail (S.438)</li> <li>• Bail Bond Provisions</li> </ul> <p><b>Appeal, Revision, Reference and Inherent Powers</b></p> <ul style="list-style-type: none"> <li>• Appeal against conviction (S.374)</li> <li>• Appeal against acquittal (S. 378)</li> <li>• Reference (S.395)</li> <li>• Revisional jurisdiction of High Courts and Sessions Court (Ss.395-405)</li> <li>• Inherent Jurisdiction of High Court (S.482)</li> </ul>	09	10%

#### Books Recommended

Title of the Book	Author	Publication
Criminal Procedure Code	R. V. Kelkar	Eastern Book Co
Code of Criminal Procedure	Ratanlal and Dhirajlal	Lexis Nexis
Criminal Procedure	C. K. Takwani	Lexis Nexis

#### Reading Resources and Research References

##### Legislations:

- The Code of Criminal Procedure, 1973
- The Indian Evidence Act, 1872

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LLB

Semester V

Subject Code 09990510

Subject Name Cyber Crime and Forensic Science

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>1. To make students aware about the cyber-crimes and cyber laws.</li> <li>2. To inculcate knowledge about importance of forensic science in crime detection.</li> <li>3. To make students aware about the various techniques to identify evidence and individuals.</li> <li>4. To educate students about the modern scientific techniques and their procedure to detect crimes.</li> <li>5. To impart knowledge about the role of judiciary in protecting the rights of individuals while detecting crimes.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Identify cyber-crimes and the issues faced by individuals as well as society.</li> <li>2. Evaluate the use of forensic science and its importance in criminal justice system.</li> <li>3. Outline the techniques to trace physical evidence and identify an individual.</li> <li>4. Analyze the modern scientific techniques and their procedure in criminal investigation.</li> <li>5. Interpret the role of judiciary with the help of case laws.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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1	<p><b>Cyber Crimes</b></p> <ul style="list-style-type: none"> <li>• Introduction to Cyber-crimes and cyber forensics</li> <li>• Kinds of Cyber-crimes - Fraud and identity theft, cyber stalking, cyber pornography, Cyber terrorism, cyber defamation, Phishing, Hacking etc.</li> <li>• Issues relating to Investigation, Jurisdiction, Evidence</li> </ul> <p><b>Obscenity and Pornography</b></p> <ul style="list-style-type: none"> <li>• Internet and Potential of Obscenity, pornography and Article 19(1)(a), child pornography, Voyeurism</li> </ul>	15	20%
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2	<p><b>Freedom of Speech &amp; Human Rights Issues in Internet</b></p> <ul style="list-style-type: none"> <li>• Freedom of Expression in Internet</li> <li>• Issues of Censorship-Blocking of content- hate speech, national security, liability of intermediary</li> <li>• Privacy Issues - Information Privacy; interception, monitoring; Computer emergency response team (CERT)</li> </ul> <p><b>Cyber Warfare</b></p> <ul style="list-style-type: none"> <li>• National Security and Cyberspace - threats to cyber domain</li> <li>• International Cases on Cyber-attacks - Estonia Case, Georgia Case and Stuntext &amp; Iranian Nuclear Programme</li> <li>• Cyber Terrorism; Cyber-attack - war or a conflict or espionage? - application of international principles of jus ad bellum and jus in bello</li> </ul>	15	20%
3	<p><b>The role of Forensic Science in Criminal Cases</b></p> <ul style="list-style-type: none"> <li>• History of Forensic Science</li> <li>• Forensic Science Laboratories and their utilization in Police work</li> <li>• The basic question in investigation - Qui Bono</li> <li>• Crime Scene - Discovery of traces of physical evidence</li> <li>• Principles of Forensic Science <ul style="list-style-type: none"> <li>○ Locard's Principle of Exchange</li> <li>○ Law of Individuality</li> <li>○ Law of Probability</li> <li>○ Law of Progressive Change</li> <li>○ Law of Comparison</li> <li>○ Law of Analysis</li> </ul> </li> <li>• Systematization and classification of physical evidence and comparison with suspected material</li> <li>• Preservation of the Crime Scene</li> <li>• Value of Trace Evidence</li> </ul>	15	20%





4	<p><b>The Establishment of Identity</b></p> <ul style="list-style-type: none"> <li>• The Establishment of Identity of Individuals <ul style="list-style-type: none"> <li>○ Footprints, hair, skin, blood grouping; physical peculiarities.</li> </ul> </li> <li>• The Establishment of the Identity of Physical Objects by shape and size <ul style="list-style-type: none"> <li>○ Identifying marks and impressions made by physical objects; shoes prints, type and tread marks, die and tool marks, rupture of fracture marks.</li> </ul> </li> <li>• The Establishment of the Identity of Physical Objects by Physical and Chemical Analysis <ul style="list-style-type: none"> <li>○ Paints, colored objects metal, alloys, chain and the earthen wares - cements, Plaster, bricks, dusts, soil minerals, plastics.</li> </ul> </li> </ul>	15	20%
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	<p><b>Forensic Science Techniques</b></p> <ul style="list-style-type: none"> <li>• Questioned Documents <ul style="list-style-type: none"> <li>○ Identification of Handwriting and Writing Material Identification</li> <li>○ Paper, Pen, Pencil and Ink</li> </ul> </li> <li>• Forgery and their detection</li> <li>• Ballistic - The Identification of Fire-Arms and Cartridges and Related Problems</li> <li>• Evidentiary value of details of injuries</li> <li>• Traces left by the weapon used: its range and direction <ul style="list-style-type: none"> <li>○ The shape and directions of blood drops and their evidentiary value</li> <li>○ The discovery of blood and semen stains on various objects</li> </ul> </li> <li>• Blood-alcohol analysis</li> <li>• Toxicology</li> <li>• Accidental deaths and suicides</li> </ul>		
5	<p><b>Modern Scientific Techniques and Law relating to expert and Scientific Evidence</b></p> <ul style="list-style-type: none"> <li>• Narco-Analysis Tests</li> <li>• Polygraph Test</li> <li>• Brain Mapping Test</li> <li>• Evidentiary value of techniques as Expert Evidence under Indian Evidence Act, 1872</li> <li>• Constitutional Perspectives of Scientific Techniques</li> <li>• Judiciary on Expert Opinion</li> <li>• Selvi v. State of Karnataka, 2010</li> </ul>	15	20%
<b>Books Recommended</b>			
<b>Title of the Book</b>		<b>Author</b>	<b>Publication</b>
Forensic Science in Criminal Investigation & Trials		B. R. Sharma	Universal Publication
Scientific Techniques in Criminal Investigation		R. Ramchandran	Law Mann
Scientific Techniques in Criminal Investigation		Anoopam Modak	Universal Publication
<b>Reading Resources and Research References</b>			
<b>Legislations:</b>			
<ul style="list-style-type: none"> <li>• The Constitution of India, 1950</li> <li>• The Indian Evidence Act, 1872</li> <li>• The Information Technology Act, 2000</li> </ul>			



<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LLB

Semester VI

Subject Code 09990606

Subject Name Competition Law

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To make students aware about the importance of Competition in market.</li> <li>To inculcate knowledge about the history and regulations of Competition Act.</li> <li>To educate students about the market, relevant market, dominance and abuse of dominance.</li> <li>To make students aware about the authorities and their powers under Competition Act.</li> <li>To educate students about the emerging trends and issues in implementation of Competition Law in India.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Evaluate the importance of competition in market.</li> <li>Outline the provisions vertical and horizontal agreements under Competition Act.</li> <li>Compare the markets, dominance and abuse of dominance.</li> <li>Estimate the powers of authorities under Competition Act.</li> <li>Relate to the current issues faced in implementing Competition Law in India.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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1	<p><b>Introduction &amp; Comparative Overview</b></p> <ul style="list-style-type: none"> <li>• History and development of competition law</li> <li>• Development in India - Hazari Study, Mahalanobis Committee, Monopolies Inquiry Commission, Sachar Committee, Raghavan Committee</li> <li>• Repeal of MRTP Act, 1969</li> <li>• Competition Act, 2002 <ul style="list-style-type: none"> <li>○ Basic Concepts, Goals of Competition Law, Competition - Competition Policy and Competition Law, Models of Competitive Market, Enterprise, Agreement, Cartel, Consumer relevant market</li> </ul> </li> </ul>	12	15%
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2	<p><b>Structural Regulations &amp; Anti-Competitive Agreements in the Market</b></p> <ul style="list-style-type: none"> <li>• Anti- Competitive Agreements under the Competition Act, 2002</li> <li>• Appreciable Adverse Effect on Competition in the Market</li> <li>• Determination of Relevant Market</li> <li>• Rule of Reason and Per se Rule</li> <li>• Horizontal and Vertical restraints</li> <li>• Determination and Regulation of Cartel</li> <li>• Bid Rigging</li> <li>• Exemptions, Penalties under Indian Competition Law</li> </ul>	12	15%
3	<p><b>Abuse of Dominant Position &amp; its Legal Implications</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Dominance in the Market</li> <li>• Relevant Market</li> <li>• Appreciable Adverse Effect on Competition in the Market</li> <li>• Abusive Conducts under the Competition Act, 2002 <ul style="list-style-type: none"> <li>○ Types of abuse</li> <li>○ Exclusionary Abuse</li> <li>○ Exploitative Abuse</li> </ul> </li> <li>• Penalties-Prevention of Abuse of Dominance under Indian Competition Law</li> </ul>	18	25%



4	<p><b>Regulation of Combinations &amp; Control Thresholds</b></p> <ul style="list-style-type: none"> <li>• Combinations <ul style="list-style-type: none"> <li>○ Merger</li> <li>○ Acquisition</li> <li>○ Amalgamation</li> <li>○ Takeover</li> </ul> </li> <li>• Horizontal, Vertical and Conglomerate Mergers</li> <li>• Combinations covered under the Competition Act, 2002</li> <li>• Threshold limits</li> <li>• Penalties - Regulation of Combinations under Indian Competition Law</li> </ul> <p><b>Enforcement Mechanisms &amp; Jurisdictional interface between Independent Regulators</b></p> <ul style="list-style-type: none"> <li>• Enforcement Mechanisms under the Competition Act, 2002</li> <li>• Competition Commission of India (CCI)</li> <li>• Constitution of the CCI</li> <li>• Powers and Functions</li> <li>• Jurisdictional Conundrums &amp; adjudication and appeals</li> <li>• Director General</li> <li>• Removal of Competition Appellate Tribunal (CAT)</li> <li>• Introduction of NCLAT Appellate Tribunal</li> </ul>	18	25%
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5	<p><b>Leniency program</b></p> <ul style="list-style-type: none"> <li>• Rationale of Leniency Programme</li> <li>• Leniency Provisions under the Act</li> <li>• Conditions to avail Benefits of Leniency Provisions</li> <li>• Procedure for Grant of Lesser Penalty</li> <li>• Quantum of Immunity under Leniency Provisions</li> <li>• Confidentiality</li> </ul> <p><b>Competition Advocacy and Emerging Trends &amp; Challenges in Competition Law</b></p> <ul style="list-style-type: none"> <li>• Competition Advocacy in India and other jurisdictions</li> <li>• Intellectual Property Rights and Competition Law</li> <li>• Relation between International Trade Law and Competition Law</li> <li>• Possibility of International Competition Law</li> <li>• Competition Amendment Bill (2020)</li> <li>• Regulation of Digital Markets</li> <li>• Interaction between Block chain &amp; Competition Law</li> <li>• Relevance of Data Protection Bill</li> <li>• Pandemic &amp; Policy Responses on Competition</li> <li>• Arbitration &amp; Antitrust disputes</li> <li>• Amazon Seller Services Pvt. Ltd. v. CCI (2021)</li> <li>• Amazon v. Future Retail (2022)</li> </ul>	15	20%

**Books Recommended**

Title of the Book	Author	Publication
Indian Competition Law	Versha Vahini	Lexis Nexis
Indian Competition Law	Adv. Gautam Shahi & Sudhanshu Kumar	Taxmann

**Reading Resources and Research References**

**Legislations:**

- The Competition Act, 2002

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	





**School of Law**

Course LLB

Semester VI

Subject Code 09990607

Subject Name Professional Ethics

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	1. To make students aware about the importance of legal profession. 2. To inculcate knowledge about the various rights and duties of an advocate. 3. To educate students about the provisions of Advocates Act and Contempt of Court Act. 4. To make students aware about the Bar Councils – their powers and role in Advocates’ life. 5. To inculcate knowledge of what amounts to professional misconduct with the help of case laws.
<b>Course Outcome:</b>	<b>At the end of the course, Students will be able to:</b> 1. Justify the importance of legal profession and legal education. 2. Analyze the rights and duties of an advocate towards court, his colleagues, client and society. 3. Evaluate the provisions of Advocates’ Act and Contempt of Court Act. 4. Outline the powers and role of State Bar Council and Bar Council of India. 5. Interpret professional misconduct done by an advocate.

Unit No.	Content	Teaching Hours	% Weightage
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<b>1</b>	<b>Legal Profession</b> <ul style="list-style-type: none"><li>• Introduction, Distinction between Business and Profession</li><li>• Legal Profession – History, Importance, Why Noble Profession?</li><li>• Ethics and Code of Conduct of Legal Profession</li><li>• Seven Lamps of Advocacy and meaning thereof</li><li>• Hoffman’s 50 Resolutions for lawyer and importance thereof</li><li>• Ten Commandments for lawyers</li><li>• Bench-Bar Relations</li></ul>	<b>15</b>	<b>20%</b>
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2	<p><b>Advocates' Act, 1961</b></p> <ul style="list-style-type: none"> <li>• Who can be admitted as advocate on a State Roll</li> <li>• Certificate for Enrollment</li> <li>• Disqualification for enrollment as an Advocate</li> <li>• Duties of an Advocate <ul style="list-style-type: none"> <li>○ Towards client</li> <li>○ Towards courts</li> <li>○ Towards Judges</li> <li>○ Towards his colleagues</li> </ul> </li> <li>• Rights and privileges of Advocates</li> </ul> <p><b>Accountancy for Lawyers - General Principles</b></p>	18	25%
3	<p><b>Bar Councils</b></p> <ul style="list-style-type: none"> <li>• State Bar Council - Establishment, organization, Powers and functions of State Bar Council</li> <li>• Various committees of State Bar Council and functions thereof <ul style="list-style-type: none"> <li>○ Executive Committee</li> <li>○ Disciplinary Committee</li> <li>○ Welfare Committee</li> <li>○ Enrolment Committee</li> </ul> </li> <li>• Bar Council of India : Organization</li> <li>• Various Powers and functions of the Bar Council of India</li> <li>• Rules relating to dress code of an Advocate</li> </ul>	15	20%
4	<p><b>Professional Misconduct</b></p> <ul style="list-style-type: none"> <li>• Professional Misconduct : Meaning</li> <li>• Professional Misconduct by advocate</li> <li>• Procedure for filing complaint against lawyer for professional misconduct</li> <li>• Punishment for Professional Misconduct</li> <li>• 50 selected opinions of the Disciplinary Committee</li> <li>• Important Cases of the Apex Court relating to Professional Misconduct of lawyers</li> </ul>	15	20%



5	<b>Contempt of Courts Act, 1971</b> <ul style="list-style-type: none"><li>• Contempt of Court - meaning and nature</li><li>• Distinction between Contempt of Court and Professional Misconduct</li><li>• Categories of contempt under the Act<ul style="list-style-type: none"><li>○ Civil Contempt : Essentials</li><li>○ Criminal Contempt : Essentials</li></ul></li><li>• Contempt of Court within the court and outside the court</li></ul>	12	15%
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	<ul style="list-style-type: none"> <li>• Defenses available to the condemner - Defences in Civil Contempt and in Criminal Contempt</li> <li>• Remedies against Punishment in contempt</li> <li>• Penalty provisions for the Contempt of Court under the Contempt of Courts Act</li> <li>• Contempt jurisdiction of High Courts and the Supreme Court under the Constitution of India</li> <li>• Contempt jurisdiction of the Subordinate Courts</li> <li>• Important cases of the Supreme Court relating to the Contempt of Court</li> </ul>		
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### Books Recommended

Title of the Book	Author	Publication
Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations	S. P. Gupta	Central Law Agency
Legal Ethics & the Profession of Law	Yashomati Ghosh	Lexis Nexis
Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations	D. N. Mathur	Central Law Agency

### Reading Resources and Research References

#### Legislations:

- The Advocates Act, 1961
- The Contempt of Court Act, 1971

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	



**School of Law**

Course LLB

Semester VI

Subject Code 09990608

Subject Name Moot-Court

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
2	2	2	5	0	0	100	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To make students aware about the actual procedure of Court.</li> <li>To inculcate knowledge about the practices adopted in Court.</li> <li>To educate students to observe the proceedings and learn to counsel clients.</li> <li>To make students aware about the pre-trial proceedings and the trial procedure.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Evaluate the procedure of Court by applying their rationale and relevant laws.</li> <li>Analyze and justify the practices of the court.</li> <li>Interpret the case by counselling the client.</li> <li>Outline the proceedings of the court and the trial procedures.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
1	<p><b>Moot Court (Three Exercises &amp; Arguments)</b></p> <ul style="list-style-type: none"> <li>Each student will conduct at least three Moot Courts in a semester with 10 marks for each. The moot court work will be on assigned Problems and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy. The written submission shall be recorded in the prescribed diary.</li> <li>The panel to evaluate moot court performance of each student shall consist of the Principal or his/her nominee and the concerned teacher assigned with the subject.</li> </ul>		30%



2	<b>Observance of Trial in two cases, one Civil and one Criminal</b> <ul style="list-style-type: none"><li>• Students may be required to attend two trials in the course of the last two or three years of LL.B studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment.</li></ul>		<b>30%</b>
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3	<p><b>Interviewing techniques and pre-trial preparations</b></p> <ul style="list-style-type: none"> <li>Each student will observe two interviewing sessions of clients at the Lawyer,s Office/Legal Aid office and record the proceedings in a diary. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition.</li> </ul>	15%
4	<p><b>Internship Diary</b></p> <ul style="list-style-type: none"> <li>Each student has to maintain an internship diary containing report of all the interview techniques observance made in trial cases and the dialogues between client and advocates.</li> <li>They will maintain a record thereof and enter various steps observed during their attendance on different days in the court assignment (diary). Attendance and performance to be certified by Advocates, enrolled and recognized by the Bar Council.</li> </ul>	15%
5	<p><b>Viva Voce Examination</b></p> <ul style="list-style-type: none"> <li>The last aspect of this course will be Viva Voce examination on all the above aspects.</li> <li>Viva-voce examination is to be conducted by the committee constituted of Principal and two examination to be appointed by the University.</li> </ul>	10%

#### **Books Recommended**

Title of the Book	Author	Publication
Moot Court and Mock Trial - Art to and Art of Advocacy: Essentials of Court Craft	Bhatia Prof. Dr. K.L.	Universal Publication

#### **Reading Resources and Research References**

##### **References:**

- Dr. Sant Prasad Gupta, Moot Court Pre-Trial Preparation and Participation in Trial Proceedings, Central Law Agency

<b>Mode of Evaluation</b>	Internal and External
<b>Recommended by the Board of Studies</b>	
<b>Date of Approval by the Academic Council</b>	





**School of Law**

Course LLB

Semester VI

Subject Code 09990609

Subject Name Drafting, Pleading and Conveyance

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
3	2	0	5	0	0	100	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>1. To make students aware about the various types of civil drafts.</li> <li>2. To inculcate knowledge about the criminal drafts and applications.</li> <li>3. To inculcate the skill of drafting and pleading.</li> <li>4. To make students aware about the various types of conveyancing deeds needed to transfer any property.</li> </ol>
<b>Course Outcome:</b>	<b>At the end of the course, Students will be able to:</b> <ol style="list-style-type: none"> <li>1. Analyze the types of civil drafts.</li> <li>2. Evaluate criminal drafts and other applications.</li> <li>3. Interpret different kinds of drafts and pleadings.</li> <li>4. Outline the types of conveyancing deeds.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
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1	<p><b>Civil Drafting</b></p> <ul style="list-style-type: none"> <li>• Complaint for Specific Performance</li> <li>• Complaint for Permanent Injunction</li> <li>• Written statement</li> <li>• Miscellaneous Civil Application</li> <li>• Application for temporary injunction Order XXXIX of CPC</li> <li>• Petition under Order IX Rule 13 of CPC for setting aside Ex-parte decree</li> <li>• Interlocutory Application</li> <li>• Civil Revision Application (u/s 115 of CPC 7 under Rent Act)</li> <li>• Appeal to order (AO)</li> <li>• First Appeal</li> </ul>	16	20%
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	<ul style="list-style-type: none"> <li>• Second Appeal</li> <li>• Order for Transmission of Summons for Service in the Jurisdiction of another Court (O.5, R.21.)</li> <li>• Order for Transmission of Summons to Be Served on a Prisoner (O.5, R.24.)</li> <li>• Order for Transmission of Summons to Be Served on a Public Servant or Soldier (O.5, Rr.27, 28.)</li> <li>• Proclamation Requiring Attendance of Witness (O.16, R.10.)</li> </ul>		
2	<p><b>Criminal Drafting</b></p> <ul style="list-style-type: none"> <li>• Criminal Complaint</li> <li>• Special Leave Petition (Criminal) under Article 136 of the Constitution of India</li> <li>• Criminal Revision</li> <li>• Application u/s. 437 of Cr. PC for grant of Bail</li> <li>• Application u/s. 438 of Cr. PC for grant of Anticipatory Bail</li> <li>• Application u/s.125 of Cr. PC for grant of Maintenance</li> <li>• Writ of Habeas Corpus</li> </ul> <p><b>Pleading</b></p> <ul style="list-style-type: none"> <li>• Complaint</li> <li>• Answer</li> <li>• Counter-claim</li> <li>• Reply</li> </ul>	13	15%
3	<p><b>Miscellaneous</b></p> <ul style="list-style-type: none"> <li>• Notice, Statutory Notice and Notice u/s 138 of Negotiable Instrument Act, 1881</li> <li>• Complaint u/s. 138 of the Negotiable Instruments Act, 1881</li> <li>• Complaint in Consumer Commission</li> <li>• Appeal and Revision before Consumer Commission</li> <li>• Model Arbitration Clause Agreement</li> <li>• Model mediation</li> <li>• Mediation Agreement</li> <li>• Caveat Application</li> <li>• Notice, Reply and Claim Application in Motor Accidents Claims Tribunal</li> <li>• Writ of Mandamus/Certiorari</li> </ul>	11	10%



4	<b>Conveyance Deeds</b> <ul style="list-style-type: none"><li>• Sale Deed</li><li>• Agreement to Sell</li><li>• Deed of Simple Mortgage</li><li>• Lease Deed</li><li>• Gift Deed</li><li>• Relinquishment Deed</li></ul>	26	45%
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	<ul style="list-style-type: none"> <li>• General Power of Attorney</li> <li>• Special Power of Attorney</li> <li>• Will</li> <li>• Codicil</li> <li>• Adoption Deed</li> <li>• Partition Deed</li> <li>• Partnership Deed</li> <li>• Trust Deed</li> <li>• Rent Note</li> <li>• Deed of Dissolution of Partnership</li> <li>• Hire-Purchase Agreement</li> </ul>		
<b>5</b>	<b>Viva Voce</b>	<b>09</b>	<b>10%</b>
<b>Books Recommended</b>			
<b>Title of the Book</b>		<b>Author</b>	<b>Publication</b>
Drafting, Pleading & Conveyancing		Compiled	Universal Publication
Pleading, Drafting & Conveyancing		Kantimani	Law Mann's
Textbook of Drafting, Pleading & Conveyancing		Dr. N. Maheshwara Swamy	Asia Law House
<b>Reading Resources and Research References</b>			
<b>References:</b>			
<ul style="list-style-type: none"> <li>• K. K. Srivastava, Law of Pleadings, Drafting &amp; Conveyancing, Central Law Agency</li> </ul>			
<b>Mode of Evaluation</b>		Internal and External	
<b>Recommended by the Board of Studies</b>			
<b>Date of Approval by the Academic Council</b>			



**School of Law**

Course LLB

Semester VI

Subject Code 09990610

Subject Name Legal Language - Legal Writing including General English

**Teaching and Evaluation Scheme:**

Teaching Scheme (Hrs.)			Credit	Examination Scheme			Total Marks
Lecture	Tutorial	Practical		Theory		Practical	
				Internal Assessment	End Semester Exam		
4	1	0	5	30	70	0	100

<b>Course Objective:</b>	<ol style="list-style-type: none"> <li>To make students aware about the importance of legal language.</li> <li>To impart knowledge about the legal terms and maxims used in courts.</li> <li>To educate students about the fundamental principles of legal writing.</li> <li>To impart knowledge about reading, interpreting and writing the judgments.</li> </ol>
<b>Course Outcome:</b>	<p><b>At the end of the course, Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Justify the importance and use of legal language in court of law.</li> <li>Evaluate the legal terminologies and maxims and their usage in courts.</li> <li>Outline the principles of writing and drafting any legal document.</li> <li>Interpret the judgments and legal problems.</li> </ol>

Unit No.	Content	Teaching Hours	% Weightage
1	<b>Legal Language</b> <ul style="list-style-type: none"> <li>Meaning of Legal Language</li> <li>Scope and Domain of Legal Language</li> <li>Characteristics of Legal Language</li> <li>Problems of Legal Language in Drafting</li> </ul>	12	15%



2	<p><b>Legal Terminology</b></p> <ul style="list-style-type: none"> <li>• Ad hoc, Ad interim, Animoattestandi, Alibi, Ad valorem, Ambiguities – patent, Ambiguities – latents, Amicus Curiae, Animus possidenti, Bona Fide(s), Corpus juris civilis, Caveat emptor, De facto, De jure, Detenu, En masse, Ex officio, Ex-cathedra, Ex-parte, Ex-gratia, En-route, Enslegis, Ex post facto, Factum valent, In pari delicto, In pari material, In lieu of, In personam, In rem, Inter se, Impasse, In situ, Inter alia, In toto, Ipso facto, Intra vires, Jure Divino, Jus in rem, Jus ad rem, Jus tertii, Jus in re aliena, Jus in re propria, Jus gentium, Jus natural, Laissez faire, Legalis homo, Lex loci, Locus standi, Magnum</li> </ul>	15	20%
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	bonum, Magnum opus, Mala fides, Modus operandi, Mutatis and mutandis, Note bene, Novus homo, Onus probandi, Obiter dictum, Prima facie, Quid pro quo, Res integra, Res nullius, Sine qua non, Sociuscriminis, Sans, Status quo, Suo motu, Ultra vires, Vox populi vox dei.		
3	<p><b>Legal Maxims</b></p> <ul style="list-style-type: none"> <li>• Actus dei nemini facit injuriam</li> <li>• Actus non facit reum nisi mens sit rea</li> <li>• Actus personalis moritur cum persona</li> <li>• Audi alteram partem</li> <li>• Communis error facit jus</li> <li>• Damnum sine injuria</li> <li>• Delegates non potest delegare</li> <li>• Ex turpi causa non oritur action</li> <li>• Falsus in uno falsus in omnibus</li> <li>• Generalia specialibus non derogant</li> <li>• Ignorantia facit excusa tignorantia juris non excusat</li> <li>• Injuria sine damno</li> <li>• Nemo dat quod non habet</li> <li>• Nemo debet esse judex in propria causa</li> <li>• Novus actus interveniens or nova causa interveniens</li> <li>• Noscitur a sociis</li> <li>• Par in partem imperium non habet</li> <li>• Qui facit per alium facit per se</li> <li>• Respondeat superior</li> <li>• Res ipsa loquitor</li> <li>• Res non potest peccare</li> <li>• Ubi jus ibi remedium</li> <li>• Vigilantibus non dormientibus, jura subveniunt</li> <li>• Volenti non fit injura</li> </ul>	15	20%





4	<p><b>Fundamental Principles of Legal Writing</b></p> <ul style="list-style-type: none"> <li>• Concision, clarity and cogency</li> <li>• Simplicity of structure</li> <li>• Title</li> <li>• Heading</li> <li>• Use of italics</li> <li>• Numbers</li> <li>• Definition of terms</li> <li>• Contractions</li> <li>• Use of first person</li> <li>• Ellipses &amp; alterations</li> <li>• Citations, references and foot notes</li> </ul>	12	15%
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<b>5</b>	<b>Legal Essays</b> <ul style="list-style-type: none"> <li>• Legal Problems (Latest)</li> <li>• Landmark judgments</li> </ul> <b>Comprehension</b> <ul style="list-style-type: none"> <li>• Legal Problems (Latest)</li> <li>• Landmark judgments</li> </ul>	<b>21</b>	<b>30%</b>
<b>Books Recommended</b>			
<b>Title of the Book</b>		<b>Author</b>	<b>Publication</b>
Legal Language, Legal Writing and General English		B. M. Gandhi	Eastern Book Co
Legal Language, Legal Writing		S. K. Mishra	Allahabad Law Agency
Legal Writing and Legal Language		Prof. H. D. Pithwalla	C. Jamnadas & Co
<b>Reading Resources and Research References</b>			
<b>References:</b>			
<ul style="list-style-type: none"> <li>• Sridhar M., Legal Language, Asia Law House</li> </ul>			
<b>Mode of Evaluation</b>		Internal and External	
<b>Recommended by the Board of Studies</b>			
<b>Date of Approval by the Academic Council</b>			

